## Lecture 03 Iteration in Python


based in part on notes from the CS-for-All curriculum developed at Harvey Mudd College

## Last Time (lecture 02)

- Conditional Statements and Flow of Control
- if
- if-else
- if-elif-else
- True/False Blocks (require indentation)
- Variable Scope
- Local
- Global
- Memory: Frames and the Stack
- Tracing global, local, and printed output
- Functions calling Functions


## Review

## Default Index/Slicing Values

$$
\begin{aligned}
& S==S[:] \\
& s[:]=s[::] \\
& s[::]=s[0: \operatorname{len}(s): 1] \\
& s[\operatorname{len}(s):]==' \prime \\
& s={ }^{\prime} 01234^{\prime} \quad \# \operatorname{len}(s)==5 \\
& s[2:]==s[? ?: ? ? \text { ? ? }] \\
& s[: 3]==s[\quad: \quad \text { ] } \\
& s[:: 2]==s[\quad: \quad \text { : } \\
& \begin{array}{llll}
S[: 4: 3] & ==S[ & : & : \\
S[1:: 2] & == & S[ & :
\end{array}
\end{aligned}
$$

## Review

## Default Index/Slicing Values

$$
\begin{aligned}
& s==s[:] \\
& s[:]=s[::] \\
& s[::]=s[0: \operatorname{len}(s): 1] \\
& s[\operatorname{len}(s):]==\prime^{\prime} \\
& s=101234^{\prime} \quad \# \operatorname{len}(s)==5 \\
& s[2:]==s[2: 5: 1] \\
& s[: 3]==s[0: 3: 1] \\
& s[:: 2]==s[0: 5: 2] \\
& s[: 4: 3]==s[0: 4: 3] \\
& s[1:: 2]==s[1: 5: 2]
\end{aligned}
$$

## Lecture 03 Goals

- Introduce Test Driven Design (TDD)
- Iteration
- Definite vs. Indefinite looping
- for loops
- Element-based vs. Index-based
- List comprehensions
- Generative vs. Manipulative
- Uniform vs. Conditional


## Test Driven Design

## When coding

1. Think clearly about how each function should work

- Inputs(what are arguments)
- Outputs (what should be returned)
- Special cases
- Usual cases

2. Develop a function signature (def + docstring)
3. Write actual "test cases" before you start to code each function
4. Add/improve tests as needed

This approach is also known as Test First Design.

## Test Driven Design Example

```
Write a function gap(x,y) that returns the distance
between the numbers }x\mathrm{ and y? Use if statements and
not a function like abs or max.
```

1. Think clearly about how each function should work

- Inputs (what are arguments)

Two numbers, $x$ and $y$

- Outputs (what should be returned)

The distance between $x$ and $y$, i.e. $|x-y|$

- Special cases

If $x==y$, must return 0

- Usual cases
$x>y$ or $x<y$


## Test Driven Design Example

```
Write a function gap(x,y) that returns the distance
between the numbers }x\mathrm{ and y? Use if statements and
not a function like abs or max.
```

2. Develop a function signature (def + docstring)
def $\operatorname{gap}(x, y):$
'r'Returns distance between two input numbers.'''

NOTE: The doc string should explain what the function does (and how to use it, i.e. inputs, outputs) but NOT how it does it.

## Test Driven Design Example

Write a function gap $(x, y)$ that returns the distance between the numbers $x$ and $y$ ? Use if statements and not a function like abs or max.
3. Write actual "test cases" before you start code each function

- Special cases: $x==y$ must return 0
- Usual case: $x>y, x<y$
- Note the test cases go in a new function
def gap_test():
assert $\operatorname{gap}(10,10)==0, \quad \mathrm{x}==\mathrm{y}$ test failed'
assert gap $(1,10)==9$, 'x<y test failed'
assert gap $(15,13)==2$, 'x>y test failed'


## Improving Tests

4. Add/improve tests as needed

- Creating student accounts for CS department machines
- The code was tested and it worked, but it failed to account for cases where there were two sections of the class on CAB (CS 4)
- Edge case- a case that will rarely happen, but your program should still be able to handle it
- For CS logins, add test to make sure it works for class with two sections


## Test Driven Design

Now code/test your function, design will be informed by tests that need to pass.

```
def gap_test():
    assert gap (10,10)==0, 'x==y test failed'
    assert gap(1, 10)==9, 'x<y test failed'
    assert gap (15,13)==2, 'x>y test failed'
def gap(x, y): # Fill in after first set of tests!
    ''' Returns the distance between two input numbers.'''
    if x > y:
        return x - y
    else:
        return y - x
```

gap_test()
As you proceed keep testing,
4. Add/improve tests as needed

## Test Driven Design, In class Problem

Write a function called repeat_element(string, index, num_times) that takes as input a string, the index of the element that we want to repeat, and the number of times we want to repeat. The function should return a new string in which the element of the string at position index is repeated num_times times.

1. Think clearly about how each function should work

- Inputs(what are arguments)
- Outputs (what should be returned)
- Special cases
- Usual cases

2. Develop a function signature (def + docstring)
3. Write actual "test cases" before you start to code each function.

## Iteration: Loops

- A loop is a sequence of instructions to be repeated
- Definite and Indefinite
- Definite: repeat exactly X times
- Indefinite: repeat until some condition changes

This is Bijou. Bijou is demonstrating the following iteration examples:

## for every front paw

paw = paw + frilly blue glove
while sun == shining
shed_more_fur()


## Definite Loops

based in part on notes from the CS-for-All curriculum
developed at Harvey Mudd College

## for Loops

- A for statement is one way to create a loop in Python.
- allows us to repeat statements a specific number of times
- Example:

- The repeated statement(s) are known as the body of the loop.
- must be indented the same amount in Python


## for Loops (cont.)

- General syntax:

$$
\begin{gathered}
\text { for <variable> in <sequence>: } \\
\text { <body of the loop> }
\end{gathered}
$$

- In this case, our sequence is a sequence of values, but it could be any sequence (i.e. for word in list_of_words)
- For each value in the sequence:
- the value is assigned to the variable
- all statements in the body of the loop are executed using that value
- Once all values in the sequence have been processed, the program continues with the first statement after the loop.


## Executing a for Loop

## for <variable> in <sequence>: <body of the loop>

```
for i in [1, 2, 3]:
    print('Warning')
    print(i)
```



## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```


more?
output/action

## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```



## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
    print('Warning')
    print(i)
print('That's all.')
```


output/action Warning 1

## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```




## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```

sign the next value in the sequence to $i$
print('Warning')
print(i)
print('That's all.')
print('That's all.')


## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
    print('Warning')
    print(i)
print('That's all.')
```



| more? | $\underline{i}$ | $\frac{\text { output/action }}{\text { Wes }}$ |
| :--- | :---: | :--- |
| Warning |  |  |
| yes | 2 | 1 |
|  |  | Warning <br>  |

## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
    print('Warning')
    print(i)
print('That's all.')
```



| $\underline{\text { more? }}$ ? | $\underline{i}$ | $\frac{\text { output/action }}{\text { yes }}$ |
| :--- | :---: | :--- |
|  | 1 | 1 <br> Wes |
|  | 2 | Warning <br>  |
|  |  | 2 |

**skipping to end of loop**

## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```



| $\frac{\text { more? }}{}$ yes | $\underline{i}$ | output/action <br> Warning <br> yes |
| :--- | :---: | :--- |
| y | 2 | Warning |
| yes | 3 | 2 |
| no |  | 3 |

## Executing Our Earlier Example (with one extra statement)

```
for i in [1, 2, 3]:
        print('Warning')
        print(i)
print('That's all.')
```



| $\frac{\text { more? }}{\text { yes }}$ | $\underline{i}$ | $\frac{\text { output/action }}{\text { Warning }}$ |
| :--- | :---: | :---: |
| yes | 2 | Warning |
| yes | 3 | 2 |
| no |  | 3 |
| norning |  |  |
|  |  | That's all. |

## Simple Repetition Loops

- To repeat a loop's body $N$ times:

```
for i in range(N): # [0, 1, 2, ..., N-1] <body of the loop>
```

- What would this loop do?

```
for i in range(8):
    print('I'm feeling loopy!')
```


## Simple Repetition Loops

- To repeat a loop's body $N$ times:

$$
\begin{aligned}
& \text { for i in range }(N): \quad \#[0,1,2, \ldots, N-1] \\
& \text { <body of the loop> }
\end{aligned}
$$

- Example:

$$
\begin{aligned}
& \text { for i in range(3): \# [0, 1, 2] } \\
& \text { print('I'm feeling loopy!') }
\end{aligned}
$$

outputs:

$$
\begin{aligned}
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! }
\end{aligned}
$$

## Simple Repetition Loops

- To repeat a loop's body $N$ times:

$$
\begin{aligned}
& \text { for i in range }(N): \quad \#[0,1,2, \ldots, N-1] \\
& \quad \text { <body of the loop> }
\end{aligned}
$$

- Example:

$$
\begin{aligned}
& \text { for i in range(5): \# [0, 1, 2, 3, 4] } \\
& \text { print('I'm feeling loopy!') }
\end{aligned}
$$

outputs:

$$
\begin{aligned}
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! } \\
& \text { I'm feeling loopy! }
\end{aligned}
$$

## Simple Repetition Loops

- To repeat a loop's body $N$ times:

$$
\begin{aligned}
& \text { for i in range }(N): \\
& \quad \text { <body of the loop> }
\end{aligned}
$$

- What would this loop do?

$$
\begin{aligned}
& \text { for i in range(8): \# [0, } 1,2,3,4,5,6,7] \\
& \text { print('I'm feeling loopy!') }
\end{aligned}
$$

- Output:
$\left.\begin{array}{l}\text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! } \\ \text { I'm feeling loopy! }\end{array}\right\} \quad$ 8times!


## Simple Repetition Loops (cont.)

- Another example:

$$
\begin{aligned}
& \text { for i in range(7): } \\
& \text { print }(i * 5)
\end{aligned}
$$

How many repetitions?
Output?

## Simple Repetition Loops (cont.)

- Another example:

```
for i in range(7): # gives [0, 1, 2, 3, 4,5,6]
    print(i * 5)
```

How many repetitions? 7
Output?
0
5
10
15
20
25
30

## for Loops Are Definite Loops

- A definite loop is a loop in which the number of repetitions is fixed before the loop even begins.
- In a for loop, \# of repetitions = len(sequence)
for <variable> in <sequence>: <body of the loop>


# To print the warning 20 times, how could you fill in the blank? 

```
for in in
print('Warning!')
```

A. range(20)
B. $[1] * 20$
C. 'abcdefghijklmnopqrst'
D. either A or B would work, but not C
E. A, B or C would work

# To print the warning 20 times, how could you fill in the blank? 

```
for in in
print('Warning!')
```

A. range(20)
B. $[1] * 20$
C. 'abcdefghijklmnopqrst'
D. either A or B would work, but not C
E. A, B or C would work

## Python Arithmetic Shortcuts (language feature)

- Here are some augmented assignment statements that can be used in for loops!
- Consider this code:

$$
\begin{aligned}
& \text { age }=14 \\
& \text { age }=\text { age }+1
\end{aligned}
$$

- Instead of writing

$$
\text { age = age + } 1
$$

we can just write

$$
\text { age += } 1
$$

## Python Arithmetic Shortcuts (cont.)

shortcut

| var += expr | $v a r=v a r+(e x p r)$ |
| :---: | :---: |
| var - = expr | $v a r=v a r-(e x p r)$ |
| var *= expr | $v a r=\operatorname{var} *$ (expr) |
| var /= expr | $v a r=v a r /(e x p r)$ |
| var //= expr | var $=$ var // (expr) |
| var \%= expr | var $=$ var \% (expr) |
| $\operatorname{var} * *=\operatorname{expr}$ | $v a r=v a r * * ~(e x p r) ~$ |

where var is a variable expr is an expression

- Important: the = must come after the other operator.

$$
\begin{aligned}
& +=\text { is correct } \\
& =+ \text { is not! }
\end{aligned}
$$

## To add the numbers in the list vals, how could you fill in the blanks?

def sum(vals):

```
result = 0
```

for
result +=
return result
first blank
A. $\quad x$ in vals
B. $\quad x$ in vals
C. i in range(len(vals))
second blank

$$
\begin{gathered}
x \\
\text { vals[x]} \\
\operatorname{vals}[i]
\end{gathered}
$$

D. either $A$ or $B$ would work, but not $C$
E. either A or C would work, but not B

## To add the numbers in the list vals, how could you fill in the blanks?

```
def sum(vals):
result = 0
for
    result +=
return result
```

first blank
A. $\quad x$ in vals
B. $\quad x$ in vals
C. i in range(len(vals))
second blank

$$
\begin{gathered}
x \\
\text { vals[x]} \\
\operatorname{vals}[i]
\end{gathered}
$$

D. either $A$ or $B$ would work, but not $C$
E. either A or C would work, but not B

## Using a Loop to Sum a List of Numbers

def sum(vals): result = 0
for $x$ in vals:
result += $x$
return result
print(sum([10, 20, 30, 40, 50]))
Trace the execution of sum, determine the output

$$
\underline{x} \quad \underline{\text { result }}
$$

## Using a Loop to Sum a List of Numbers

```
def sum(vals):
        result = 0
        for x in vals:
        result += x
    return result # returns 150
print(sum([10, 20, 30, 40, 50])) # print(150)
    x result
\begin{tabular}{ll} 
& 0 \\
10 & 10 \\
20 & 30 \\
30 & 60
\end{tabular}
    40 100
    50 150
```

no more values in vals, so we're done: return: 150, output: 150

## Using a Loop to Sum a List of Numbers

```
def sum(vals):
    result = 0
    for x in vals:
        result += x # gradually accumulates the sum
    return result
print(sum([10, 20, 30, 40, 50]))
            x result
\begin{tabular}{ll} 
& 0 \\
10 & 10 \\
20 & 30 \\
30 & 60 \\
40 & 100 \\
50 & 150
\end{tabular}
```

no more values in vals, so we're done: return: 150, output: 150

## Another Example

- What would this code output?

```
num_iters = 0
for val in [2, 4, 16, 8, 10]:
        num_iters += 1
        print(val * 10)
print(num_iters)
```

- Use a table to help you:



## Another Example

- What would this code output?

```
num_iters = 0
for val in [2, 4, 16, 8, 10]:
        num_iters += 1 # num_iters = num_iters + 1
    print(val * 10)
print(num_iters)
```

- Use a table to help you:



## Element-Based for Loop

## vals $=[3,15,17,7]$

def sum(vals):
result = 0
for $x$ in vals:
result += x
return result

## Index-Based for Loop

## vals[0] vals[1] vals[2] vals[3] <br> vals $=[3,15,17,7]$ <br> 

def sum(vals):
result = 0
for i in range(len(vals)):
result += vals[i]
return result

## Tracing an Index-Based Cumulative Sum

```
def sum(vals):
    result = 0
    for i in range(len(vals)):
    result += vals[i]
    return result
print(sum([10, 20, 30, 40, 50]))
    i vals[i] result
```


## Tracing an Index-Based Cumulative Sum

```
def sum(vals):
    # vals = [10, 20, 30, 40, 50]
result = 0
    # initializer
for i in range(len(vals)): # range(5) -> 0,1,2,3,4
    result += vals[i]
return result
# return 150
print(sum([10, 20, 30, 40, 50])) # print(150)
\begin{tabular}{lcl}
\(\underline{i}\) & vals[i] & result \\
0 & 10 & 0 \\
1 & 20 & 30 \\
2 & 30 & 60 \\
3 & 40 & 100 \\
4 & 50 & 150
\end{tabular}
no more values in range (5), so we're done return 150, output: 150
```


## Tracing an Index-Based Cumulative Sum

```
def sum(vals):
    #result = - 
        result += vals[i]
    return result
print(sum([10, 20, 30, 40, 50]))
```


## What happens if we omit the initializer?

A. Nothing, it works fine
B. Undefined, initialized with random number
C. Error, local variable referenced before initialization
D. Python would look for global variable

## Tracing an Index-Based Cumulative Sum

```
def sum(vals):
    #result =- 
        result += vals[i]
    return result
print(sum([10, 20, 30, 40, 50]))
```


## What happens if we omit the initializer?

A. Nothing, it works fine
B. Undefined, initialized with random number
C. Error, local variable referenced before initialization
D. Python would look for global variable

## What is the output of this program?

def mystery(vals):
result = 0
for $i$ in range(len(vals)):
if vals[i] == vals[i - 1]:
result += 1
return result
print(mystery([5, 7, 7, 2, 3, 3, 5]))
i vals[i] vals[i-11 result
A.

0
B. 1
C. 2
D. 3
E. 7

## What is the output of this program?

```
def mystery(vals):
\# vals \(=[5,7,7,2,6,6,5]\)
    result = 0
    for \(i\) in range(len(vals)): \# range (7) \(\rightarrow 0,1,2,3,4,5,6\)
        if vals[i] == vals[i - 1]:
        result += 1
    return result \# return 3
print(mystery([5, 7, 7, 2, 3, 3, 5])) \# print 3
```

i vals[i] vals[i-11 result
A. 0
B. 1
C. 2
D.
3
E. 7

| A. | 0 |  |  | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. | 1 | 0 | 5 | 5 | 1 |
| C. | 2 | 1 | 7 | 5 | 1 |
| D. | 3 | 2 | 7 | 7 | 2 |
| E. | 7 | 3 | 2 | 7 | 2 |
|  | 4 | 6 | 2 | 2 |  |
|  |  | 6 | 6 | 6 | 3 |
|  | 6 | 5 | 6 | 3 |  |

## More on Cumulative Arithmetic

- Here's a loop-based factorial in Python:

```
def fac(n):
result = 1
for x in range(n)
    result *= x
return result
```

- Does this function work?


## More on Cumulative Arithmetic

- Here's a loop-based factorial in Python:

```
def fac(n):
result = 1
for }x\mathrm{ in range(n)
    result *= x
return result
```

- Does this function work? No!

```
def fac(n):
    result = 1
    for x in range(n) # [0,1,2,...n-1]
    result *= x # 1* 0 = 0...
    return result # result = 0
```


## More on Cumulative Arithmetic

- How can we make this do what we want?


Hint:
range([start], stop[, step])
start: Starting number of the sequence.
stop: Generate numbers up to, but not including this number. step: Difference between each number in the sequence.

## More on Cumulative Arithmetic

- How can we make this do what we want?

```
def fac(n):
result = 1
for x in range(1, n + 1):
    result *= x
return result
```

Hint:
range([start], stop[, step])
start: Starting number of the sequence.
stop: Generate numbers up to, but not including this number. step: Difference between each number in the sequence.

## More on Cumulative Arithmetic

- Here's a loop-based factorial in Python:

```
def fac(n):
    result = 1 # the accumulator variable
    for x in range(1, n + 1):
    result *= x # accumulates the
factorial
    return result
```

- Is this loop element-based or index-based? element-based - the loop variable takes on elements from the sequence that we're processing


## More on Cumulative Arithmetic

- Here's a loop-based factorial in Python:

```
def fac(n):
    result = 1 # the accumulator variable
    for x in range(1, n + 1):
        result *= x # accumulates the
factorial
return result
```

- Is this loop element-based or index-based?


## Cumulative Arithmetic with Strings

- Let's define an iterative remove_vowels function that takes in a string $s$ and returns the string without any vowels:

```
def remove_vowels(s):
# your code here!
```

- Examples:

```
    >>> s = remove_vowels('recurse')
>>> print(s)
    'rcrs'
    >>> s = remove_vowels('vowels')
>>> print(s)
    'vwls'
```


## Cumulative Arithmetic with Strings (cont.)

- Here's one loop-based version:

```
def remove_vowels(s):
    result = '' \# the accumulator
    for c in s:
        if c not in 'aeiou':
result += c accumulates the
```

result
print result

## Cumulative Arithmetic with Strings (cont.)

- Here's one loop-based version:

```
def remove_vowels(s):
result = ''
for c in s:
    if c not in 'aeiou':
        result += c
return result
```

- Let's trace through remove_vowels('vowels'):

$$
\begin{array}{lr}
s= & \text { 'vowels' } \\
c & \text { result }
\end{array}
$$

## Cumulative Arithmetic with Strings (cont.)

- Here's one loop-based version:

```
def remove_vowels(s):
result = ''
for c in s:
    if c not in 'aeiou':
        result += c
return result
```

- Let's trace through remove_vowels('vowels'):

```
s = 'vowels'
C result
```



## List Comprehensions

- List comprehensions use for loops within brackets to construct a list
- We can create a list of integers up to i by using list comprehensions

```
def create_list(size):
    result = [i for i in range(size)]
    return result
def squares(length):
    return [x**2 for x in range(length)]
```

- Format: [expression for item in list]
- The above syntax is useful for creating lists in one line. It includes all items in that list.
- You can also use list comprehensions to modify an existing list.

Why not just use 'result = range(size)'?

## List Comprehensions (cont.)

- We can include if-else statements to perform more complex operations.
- Let's try the remove vowel function with list comprehensions.

```
def remove_vowels(str):
    result = [c for c in str if c not in 'aeiou']
    return result
```

- This syntax allows us to use complex expressions to make a list in a single line.
- 2 valid formats:
[expression1 if condition else expression2 for item in list]
[expression for item in list if condition]


# What is the output of the following expression? 

def double_evens(int_list):
return [2*i if i\%2==0 else i for i in int_list]
double_evens([i for i in range(10)]
A. $[0,1,4,3,8,5,12,7,16,9]$
B. $[0,1,2,3,4,5,6,7,8,9]$
C. $[0,1,4,3,4,5,12,7,16,9,20]$
D. $[0,4,8,12,16]$
E. Error message

# What is the output of the following expression? 

def double_evens(int_list):
return [2*i if i\%2==0 else i for i in int_list]
double_evens([i for i in range(10)]
A. $[0,1,4,3,8,5,12,7,16,9]$
B. $[0,1,2,3,4,5,6,7,8,9]$
C. $[0,1,4,3,4,5,12,7,16,9,20]$
D. $[0,4,8,12,16]$
E. Error message

## What does this program output?

s = 'time to think! '
s = 'time to think! '
result = ''
result = ''
for i in range(len(s)):
for i in range(len(s)):
if s[i - 1] == ' ':
if s[i - 1] == ' ':
result += s[i]
result += s[i]
print(result)
print(result)
A.
tt
B. $t t t$
C. tothink!
D. timetothink!
E. none of these

## What does this program output?



## What does this program output?



Could you do the same thing using an element-based for loop?
s = 'time to think! result =
for $\mathbf{c}$ in s:

print(result)
$i$ s[i-1]s[i] result

|  | 't' | 't' |
| :---: | :---: | :---: |
| 1 | 't' 'i' | 't' |
| 2 | 'i' 'm' | 't' |
| 3 | 'm' 'e' | 't' |
| 4 | 'e' | 't' |
| 5 | ' ' 't' | 'tt' |
| 6 | 't' 'o' | 'tt' |
| 7 | 'o' | 'tt' |
| 8 | ' ' 't' | 'ttt' |
| 9 | 't' 'h' | 'ttt' |
| 10 | 'h' 'i' | 'ttt' |
| 11 | 'i' 'n' | 'ttt' |
| 12 | 'n' 'k' | 'ttt' |
| 13 | 'k' '!' | 'ttt' |
| 14 | '!' | 'ttt' |

## What does this program output?



Could you do the same thing using an element-based for loop? no
s = 'time to think! result =
for c in s:
if ???? == ' ':
result += c
print(result)
$i$ s[i-1]s[i] result

|  | t | 't' |
| :---: | :---: | :---: |
| 1 | 't' 'i' | 't' |
| 2 | 'i' 'm' | 't' |
| 3 | 'm' 'e' | 't' |
| 4 | 'e' | 't' |
| 5 | 't' | 'tt' |
| 6 | 't' 'o' | 'tt' |
| 7 | 'o' | 'tt' |
| 8 | 't' | 'ttt' |
| 9 | 't' 'h' | 'ttt' |
| 10 | 'h' 'i' | 'ttt' |
| 11 | 'i' 'n' | 'ttt' |
| 12 | 'n' 'k' | 'ttt' |
| 13 | 'k' '!' | 'ttt' |
| 14 | '!' | 'ttt' |

## Simpler

## More Flexible

$$
\begin{aligned}
& \text { vals }=[3, ~ 15, ~ 17, ~ 7] \\
& \text { vals[0] vals[1]vals[2] vals[3] } \\
& \text { def sum(vals): } \\
& \text { result }=0 \\
& \text { for in range(len(vals)): } \\
& \text { result += vals[i] } \\
& \text { return result }
\end{aligned}
$$

## Stretch Break!



Meet UTA Alex Liu's Nephew Wesley. When Wesley rests, we all rest

## Side Note: Staying on the Same Line When Printing

- By default, print puts an invisible newline character at the end of whatever it prints.
- causes separate prints to print on different lines
- Example: What does this output?

$$
\begin{gathered}
\text { for } i \text { in range(7): } \\
\text { print }(i * 5)
\end{gathered}
$$

## Side Note: Staying on the Same Line When Printing

- By default, print puts an invisible newline character at the end of whatever it prints.
- causes separate prints to print on different lines
- Example: What does this output?

```
for i in range(7):
    print(i * 5)
```

0
5
10
15
20
25
30

## Staying on the Same Line When Printing (cont.)

- To get separate prints to print on the same line, we can replace the newline with something else.
- Examples:

$$
\begin{aligned}
& \text { for i in range(7): } \\
& \quad \operatorname{print(i\not *5,~end='~'~}) \\
& 051015202530 \\
& \text { for i in range(7): } \\
& \quad \operatorname{print(i*5,~end='~',~')~} \\
& 0,5,10,15,20,25,30,
\end{aligned}
$$

