

Introduction to Computer Vision

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Sept 2009

Lecture 3: Introduction

Tutorials

Matlab tutorial:

Sunlab (1st 3 rows)

Monday and Tuesday 7-8 pm

Linear Algebra tutorial:

CIT 219 Wednesday and Thursday 7-8 pm

Office hours

Michael: CIT 521

Mondays 4pm

Thursdays 3pm

Peng, CIT 271: Monday 7-9 pm

Tim: Wednesday 4-6 pm

Assignment 1

- Parts 1 (pyramids) & 2 (edges and derivative filters) out of 4 parts out today
- 1&2 Due Wed Sept 23.

For next class

Reading: Ch 3.2.1 Linear Filtering – Wednesday

Background: 2.3.1 (sampling and aliasing), 3.3 intro (Fourier transform)

Reading ahead: 3.4.1, 3.4.2 (interpolation & pyramids)

Applied Math seminar

<http://www.dam.brown.edu/ptg/seminar.html>

- Wednesdays at noon, 182 George Street, Room 110
- The outside vision speakers this semester are Ce Liu (10/14) and Antonio Torralba (11/6). N

Imageworld digest

- Lots of job postings, PhD positions, postdoc positions, faculty positions and conferences.
- <http://lists.diku.dk/mailman/listinfo/imageworld>

Help with a research project?

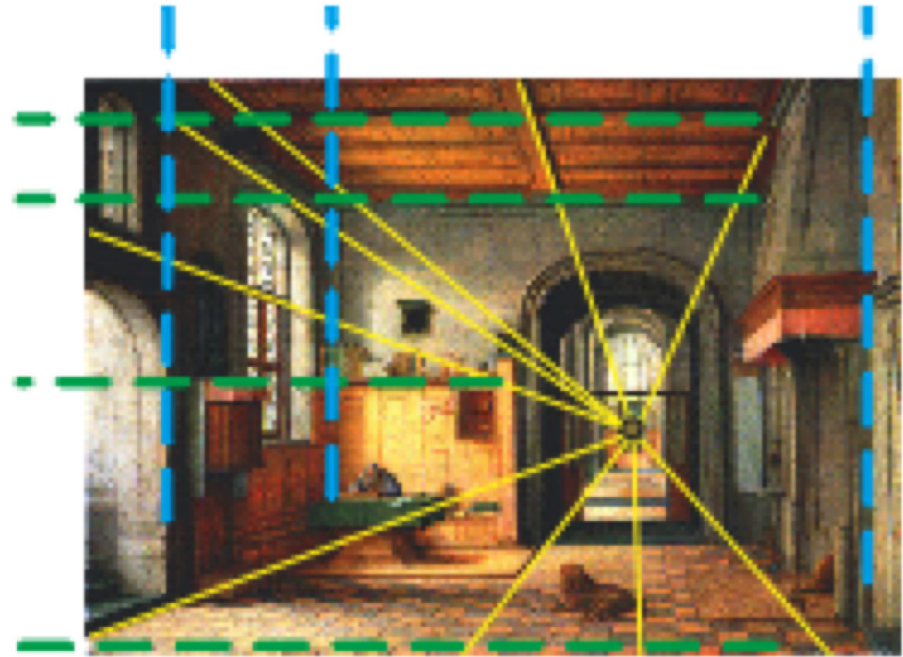
Play the body shape similarity game.

View 3 bodies and say which two are most alike.

Full game takes about 20 min. Have to be inside Brown.

[http://cslab6g.cs.brown.edu:3000/
shape_games/new?
shape_game\[type\]=OddManOutGame&sha
pe_game\[name\]=run1&shape_game\[questio
n_set_id\]=4](http://cslab6g.cs.brown.edu:3000/shape_games/new?shape_game[type]=OddManOutGame&shape_game[name]=run1&shape_game[question_set_id]=4)

Bringing Pictorial Space to Life

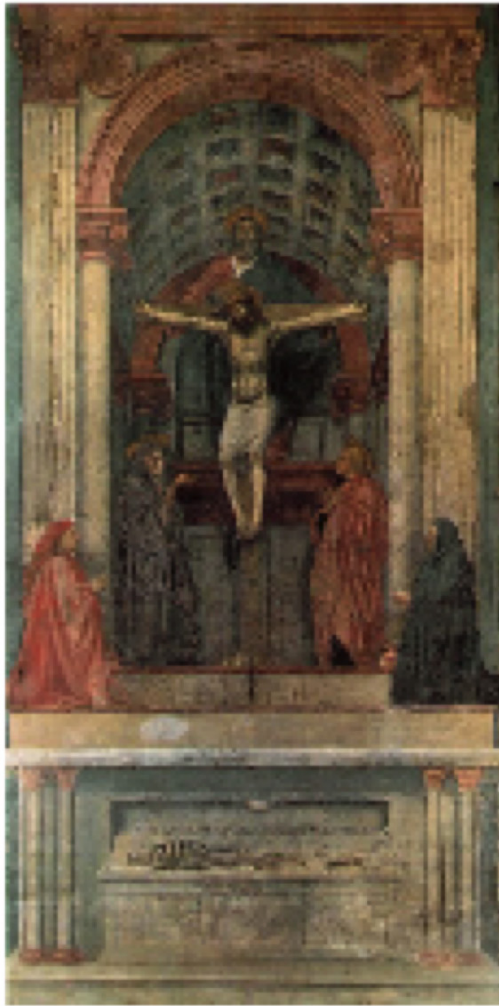


b

Antonio Criminisi:

http://research.microsoft.com/pubs/67260/criminisi_chart2002.pdf

http://research.microsoft.com/en-us/um/people/antcrim/acriminisi_singleviewmetrology.wmv



a



b



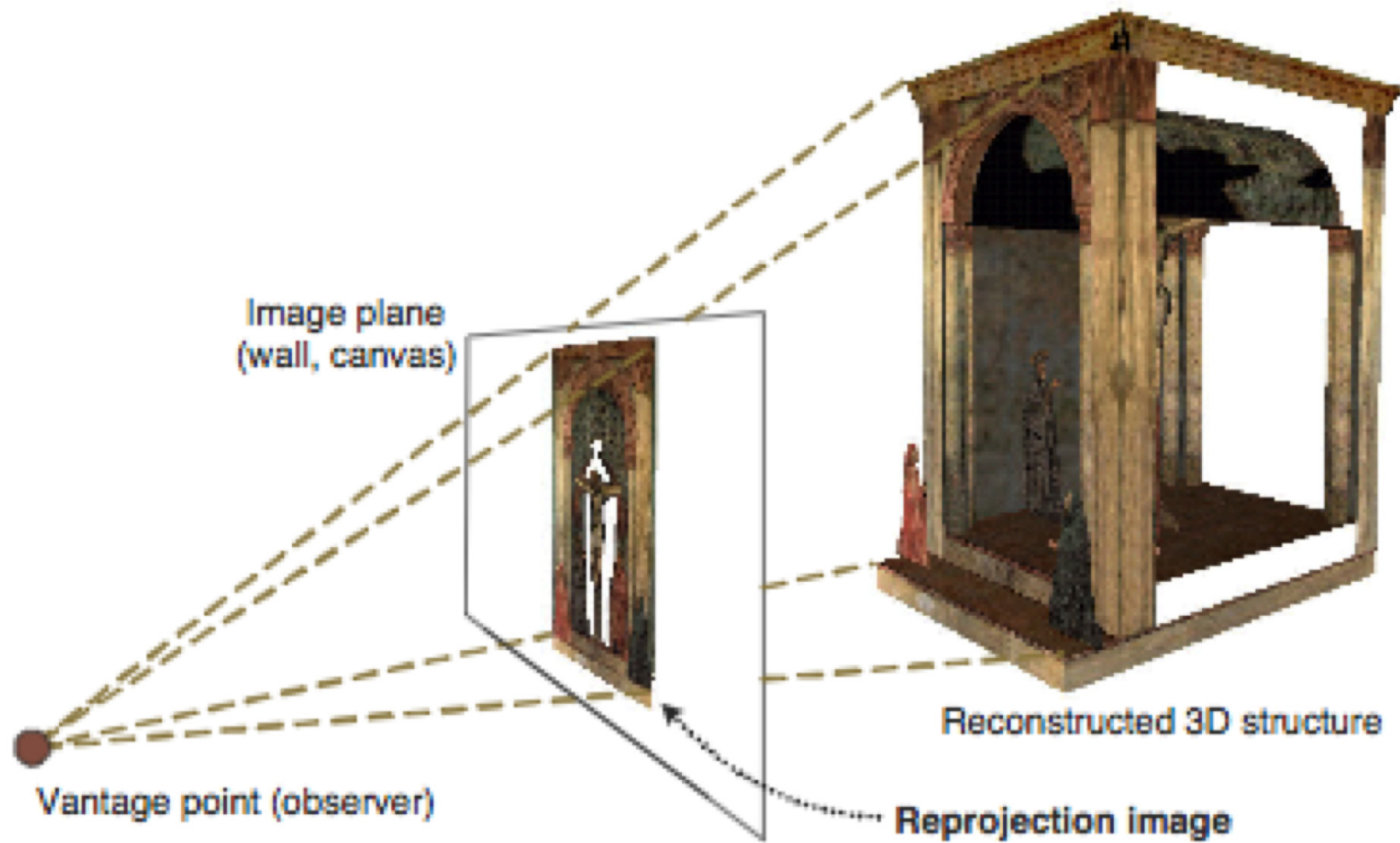
d



c



e





a



f



e



b



c



d

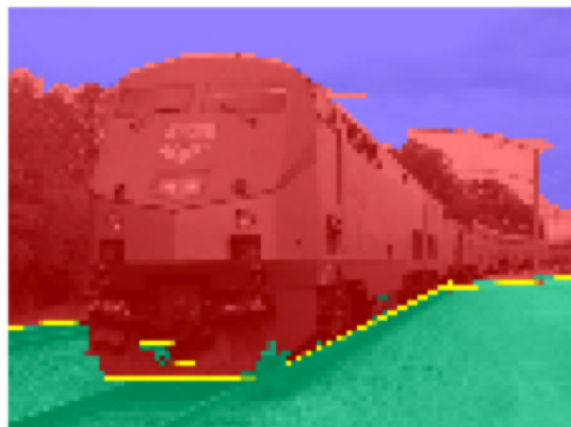
Automatic Photo Pop-Up



(a) input image



(b) superpixels



(a) Fitted Segments



(b) Cuts and Folds

Popup

- <http://www.cs.uiuc.edu/homes/dhoiem/projects/popup/index.html>



(e) novel view



Make3D

<http://make3d.stanford.edu/>

- Saxena and Ng. Submit your photo.
- Have a look:

<http://make3d.stanford.edu/images/showall>

Goals for Today

Continue with introduction.

What does it mean to see and how do we do it?

How can we make this formal (mathematical and computational)?

Consider a case study of object recognition – in class “group” work.

Computer Vision

First pass at a definition:

- take all the cues of artists and “turn them around”
- exploit these cues to **infer** the structure of the world
- need **mathematical** and **computational** models of these cues
- sometimes called “**inverse graphics**”

Idea 1: model physics of image formation and find the best “model” that matches the image observations.

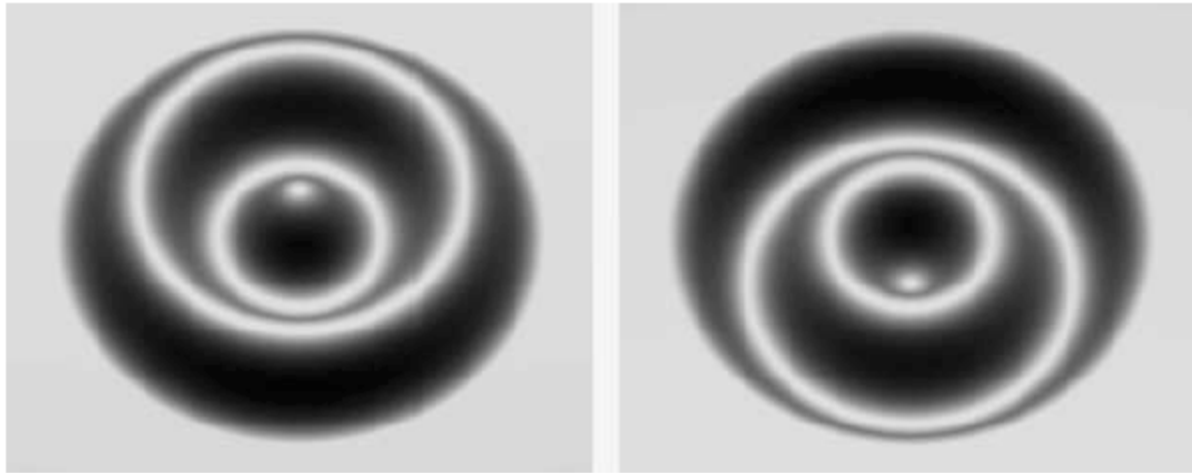
Crater illusion



A. Pentland. Local shading analysis. *Trans. PAMI*, 6:170–187, 1984.

This picture is of an ash cone in the Hawaiian Islands (courtesy of W. Richards).

Very powerful effect

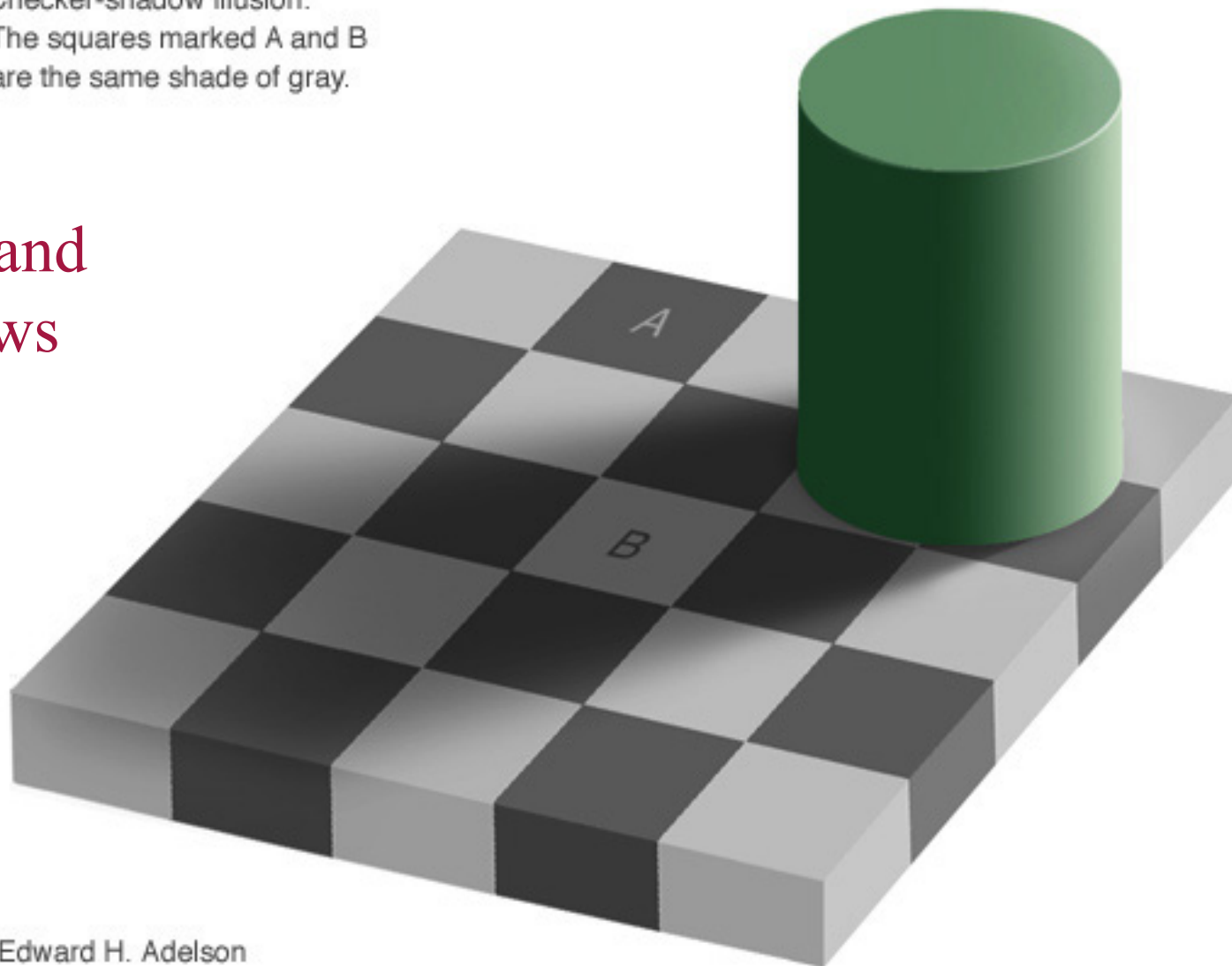


Liu and Todd, Vision Research 2004.

Idea 2: we need more than just a model of the physics of image formation. Need to model something about our prior experience with the world.

Checker-shadow illusion:
The squares marked A and B
are the same shade of gray.

Light and shadows

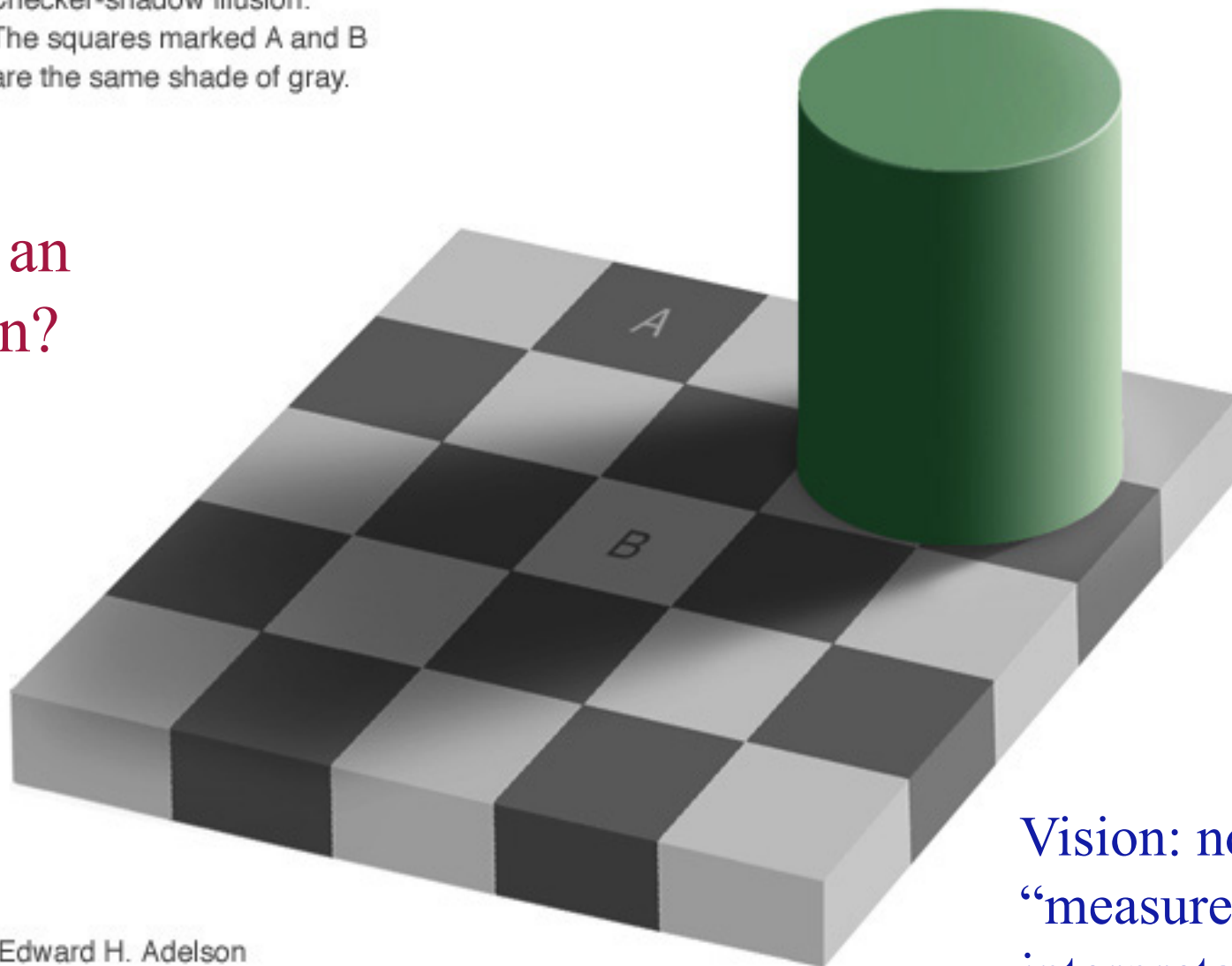


Edward H. Adelson



Checker-shadow illusion:
The squares marked A and B
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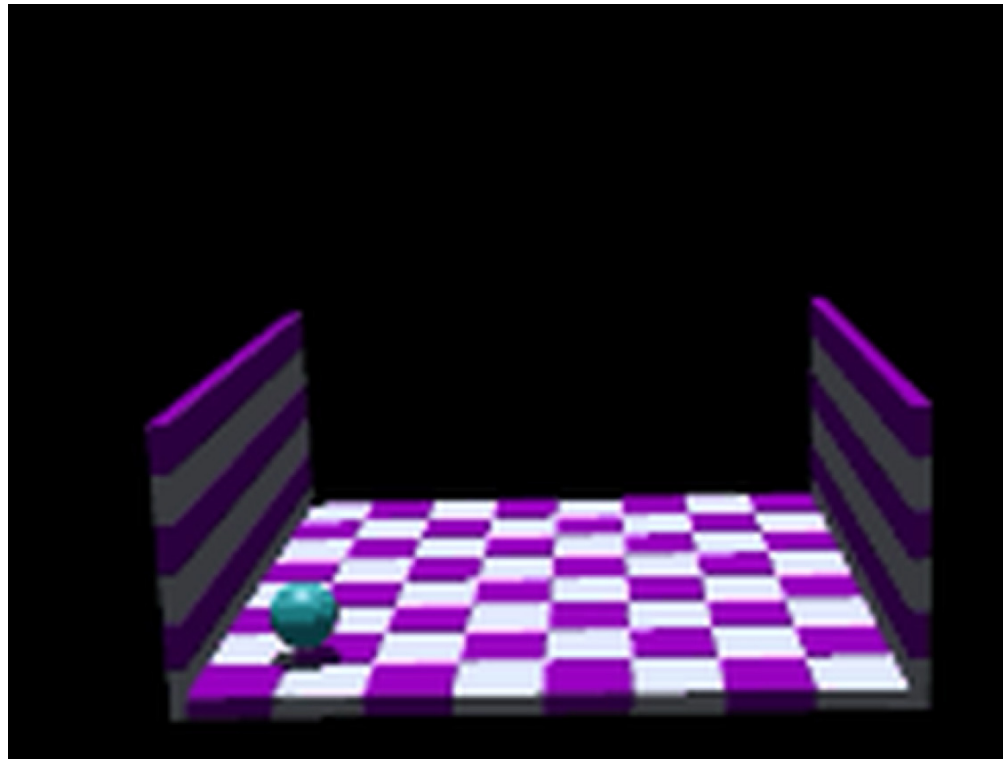
Is this an
illusion?



Edward H. Adelson

Vision: not just
“measurement” —
interpretation.

Combination of cues



Dan Kersten, <http://vision.psych.umn.edu/users/kersten/kersten-lab/shadows.html>



Hartung, B., & Kersten, D. (2002). Distinguishing Shiny from Matte.

Does our brain “represent” the physical truth?

- change blindness movies

R. Rensink

Does our brain “represent” the truth?



R. Rensink

Does our brain “represent” the truth?



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Does our brain “represent” the truth?



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