

# Lecture 12: Internet Agents

## CS178: Programming Parallel and Distributed Systems

March 7, 2001

Steven P. Reiss

### I. Overview

**A. So far we have talked about current web architectures**

- 1. Classic client-server systems**
- 2. Except with a web browser for display**
- 3. And a web server as middleware**

**B. Today I want to look at the future (possibly)**

### II. Internet Agents

**A. For homework you were supposed to come up with an example internet agent**

- 1. Can be existing or something you would like to see**
- 2. Some idea (vague) of how it might work**

**B. Lets go over those now**

### III. What is an Internet or Web Agent

**A. Basic idea**

**1. An agent is an active, persistent software component that can perceive, reason, act, and communicate.**

**2. Active**

- a) An agent is not a sink, but a running piece of software

**3. Persistent**

- a) Exists for a while, possibly a long while

**4. Perceive**

- a) Get information from the outside world
- b) This means interacting with the web and other agents

**5. Reason**

- a) The agent needs to process this information in a meaningful way
- b) This means merging information from multiple sources
- c) This means deciding what to do with the information

#### **6. Act**

- a) The agent needs to do something other than gather info
- b) This can be sending out commands or other information

#### **7. Communicate**

- a) All this requires communication
- b) With the user, with the web, with web services, with other agents

### **B. Properties that characterize different agents**

- 1. Lifespan : transient to long-lived**
- 2. Level of cognition : reactive to deliberative**
- 3. Construction : declarative to procedural**
- 4. Mobility : stationary to itinerant**
- 5. Adaptability : fixed to teachable to autodidactic**
- 6. Modeling : of environment, themselves, other agents**
- 7. Locality : local to remote**
- 8. Social autonomy : independent to controlled**
- 9. Sociability : autistic, aware, responsible, team player**
- 10. Friendliness : cooperation to competitive to antagonistic**

#### **11. Interactions**

- a) Logistics : direct or via facilitators, mediators or nonagents
- b) Style/Quality/Nature : with agents/world/both
- c) Semantic Level : declarative or procedural communications

### **C. Agent Systems**

#### **1. Often agents work together in multiagent systems**

- a) Agents take advantage of other agents
- b) Architectures are designed to support multiple agents

- c) Agent systems have their own properties
- 2. Uniqueness : homogenous to heterogenous**
- 3. Granularity : fine-grained to coarse-grained**
- 4. Control structure : hierarchy to democracy**
- 5. Interface autonomy**
  - a) Communication : specific vocabulary, language, protocol
  - b) Intellect : specify goals, beliefs, ontologies
  - c) Skills : specify procedures, behaviors
- 6. Execution autonomy : independent to controlled**
- 7. Autonomy**
  - a) How freely can the agent choose its actions and what it does
  - b) How much does this depend on other actions
  - c) Does it extend to the internals or only the interface
  - d) Does it extend to the design

## **D. Intelligent Agents**

- 1. What do we mean by intelligence**
  - a) Mimicing human behavior
  - b) Following common sense
  - c) Rationality
- 2. Rationality**
  - a) There is a concrete performance measure for success
  - b) At each point in time the agent tries to maximize this
    - (1) Given what it has perceived so far
    - (2) Given what it knows about the environment
    - (3) Given the set of actions that it can perform
- 3. This can be done in various ways**
  - a) Hard-coded planning, either directly or using rules or some other similar framework
  - b) Using a learning algorithm
    - (1) Neural networks
    - (2) Statistical learning, Reinforcement learning

## **IV. Agents and Internet Programming**

### **A. Possible applications**

#### **1. Information-rich environments**

- a) Gathering information
  - (1) Resource discovery -- finding information sources
  - (2) Database querying -- getting information from databases and structured sources
  - (3) Information retrieval -- getting information from unstructures or semi-structured sources
  - (4) Stream retrieval -- getting information from a stream
- b) Information assessment
  - (1) Filtering -- determining what is & isn't relevant
  - (2) Fusion -- merging results in a meaningful manner
- c) Acting on that information
  - (1) Buying or selling stock
  - (2) Recommending books or movies
  - (3) Alerting users to interesting web sites
  - (4) Providing relevant news alerts
  - (5) Showing where to find something the cheapest

#### **2. Personal assistants**

- a) Getting complex tasks done
- b) Tasks might require
  - (1) Information gathering & assessment
  - (2) Multiple, dependent actions
  - (3) Proper ordering and timing of those actions
- c) Example -- trip planner

#### **3. Auctions**

- a) Agents can be buyers of sellers
- b) Clear objective functions
- c) Several different strategies that can be used for negotiation

#### **4. Others (from homework)?**

## **B. Interaction Models**

### **1. Agents need to get information from the web**

- a) Web pages, components, other agents, databases, ...
- b) HTTP provides a means of accessing the information
  - (1) Common protocol
  - (2) But this is not enough
- c) Problems
  - (1) Need to find the sources
  - (2) Need to interpret the data

### **2. Finding sources**

- a) Automated discovery of web pages and services
- b) Search engines do this by spidering
  - (1) Use search engines as a proxy
- c) Other protocols are coming on line -- JINI
  - (1) JINI -- java based interface discovery mechanism
  - (2) Servers publish the interfaces they support
  - (3) Clients can find all or some servers that support a desired interface
- d) WSDL (web service definition language)
  - (1) Web services define their functionality
  - (2) The definition files can be accessed and interpreted
  - (3) Repositories of service definition files
- e) JAX -- java and xml services
  - (1) Allow definition of XML-based services
  - (2) With local (not network-wide) lookup of a service

### **3. Interpreting the data**

- a) A word means what I say it means
  - (1) There is no agreement on the web
  - (2) Even fixed things are variables (costs may include shipping, taxes, etc.)\
- b) XML provides a basis for interpreting documents
  - (1) Tags can be inserted to annotate items (dates, costs)

- (2) Structured documents provide real information w/o the need for natural language understanding
- (3) But the result can still be ambiguous
- c) XML standards
  - (1) These are slowly emerging in some areas
  - (2) They basically provide a semantics for XML in that area
  - (3) Long and drawn out political process however
- d) RDF -- resource definition framework
  - (1) Describes resources -- anything accessible by a URL
  - (2) Provides properties associated with the resource
  - (3) Statements -- resource + property + value
  - (4) Values are XML structures w/ schemas
  - (5) Names and meanings are still subjective
- e) Ontology -- a way of making sense of all this
  - (1) Provide ways of mapping words to meanings
  - (2) Provide ways of understanding what things are
  - (3) Several efforts aimed at developing a web ontology -- darpa, w3c

## **C. Execution Models**

### **1. How would you implement a shopping agent**

- a) Discovery of store sites on the web
- b) Finding the product (specific/general)
- c) Finding prices, warranties, total costs, delivery dates, ...
- d) Negotiating prices -- with sites, with user
- e) Making purchase

### **2. How would you implement a stock market agent**

- a) Finding information about companies (which/how)
- b) Interpreting that information (short term/long term)
- c) Tracking prices and price models
- d) Buying and selling
- e) Controlling the agent

## **V. Next time**

### **A. In-class closed book midterm**

### **B. Covering**

- 1. Multithreaded programming**
- 2. Synchronization techniques**
- 3. Distributed programming**
- 4. Internet programming**

### **C. Form**

- 1. Short answer -- should require understanding, not memorization**
- 2. A little program design (pseudo code)**