



THE MACHINE INSIDE

“VOYAGES OF DISCOVERY”

1876
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President
BROWN UNIVERSITY

Applied Mathematics Computer Science Neuroscience

Inauguration

Why study the brain?



BRAINS IN ACTION





FACE RECOGNITION

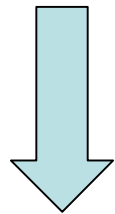




TRANSLATION

French:

Les places américaines sont également attendues en baisse.



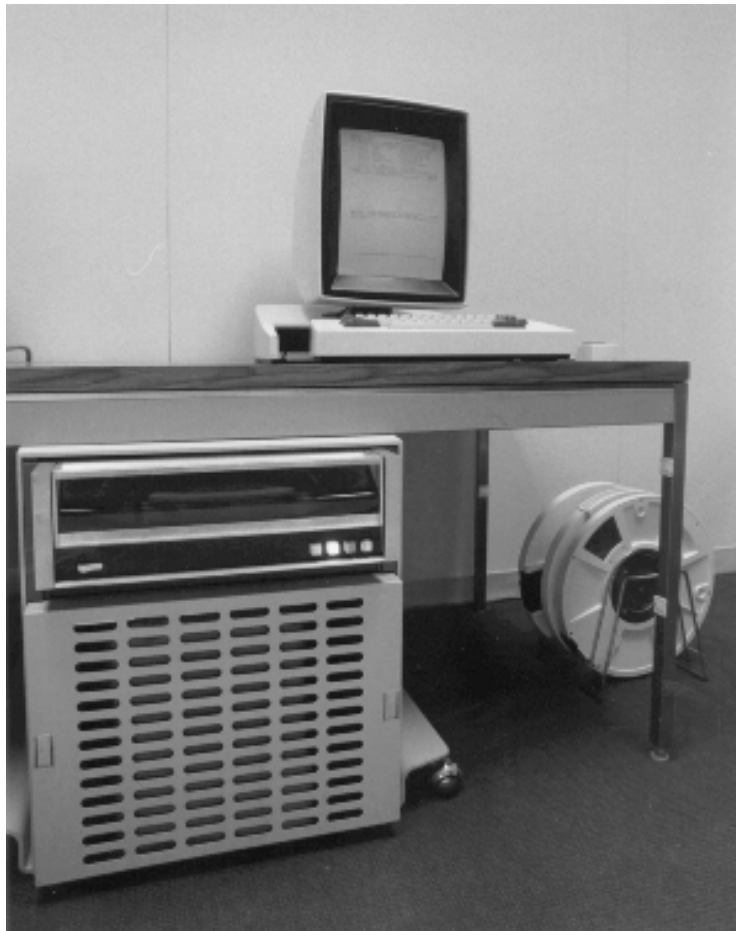
*“The translation you are seeing was produced automatically by **state-of-the-art technology** without the intervention of human translators”*

English:

The American places are also awaited in fall.



XEROX ALTO 1973



Dell workstation, 2001



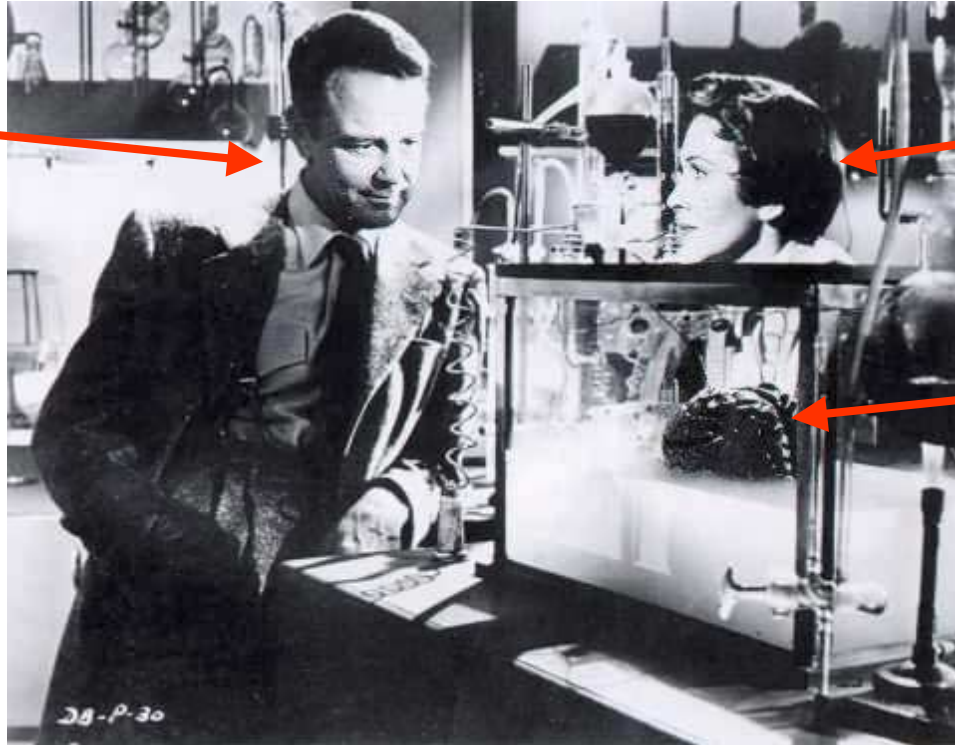
BRAIN-LIKE COMPUTERS





BRAIN-COMPUTER INTERFACES

“Mad” scientist



Nancy Reagan

Brain

“If I could find ... a code which translates the relation between the reading of the encephalograph and the mental image ...the brain could communicate with me.”

Curt Siodmak, 1942



NEURAL PROSTHETICS



Sensation

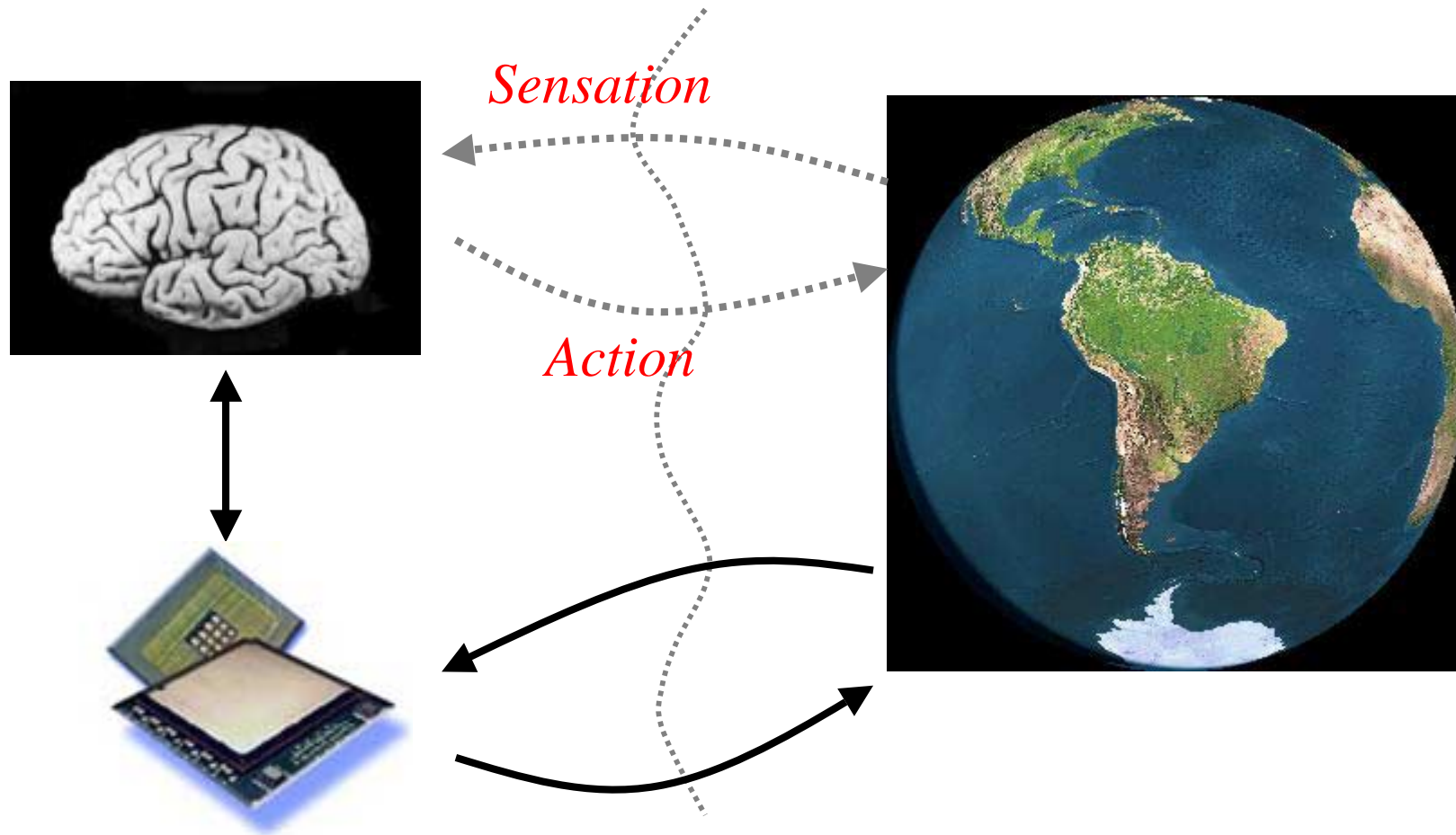


Action





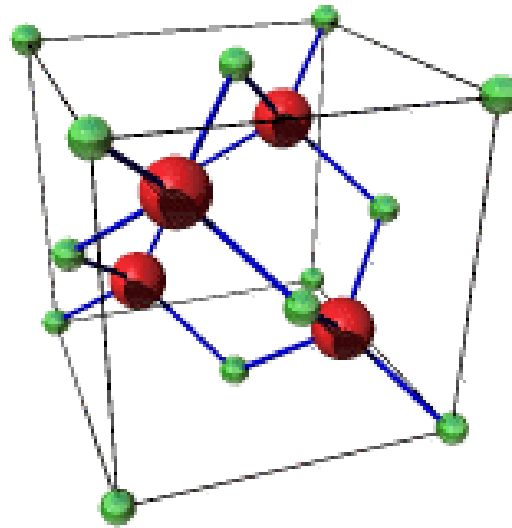
NEURAL PROSTHETICS



Why is studying the brain difficult?



3D TOPOLOGY IN PHYSICS

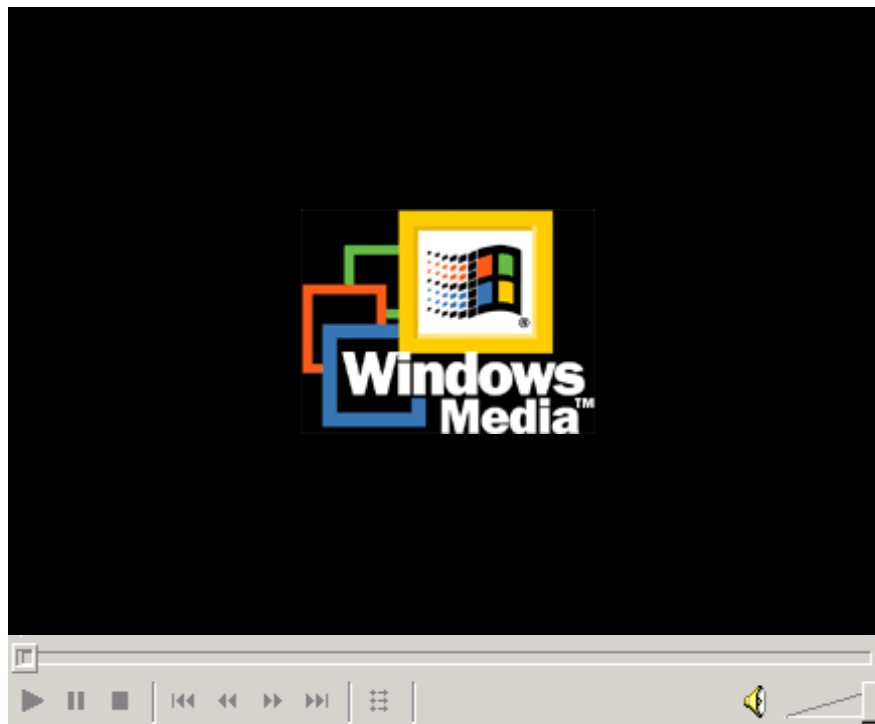


gallium arsenide

interactions between constituents
of **physical** systems take place in
3-D topology



3D TOPOLOGY IN BIOLOGY

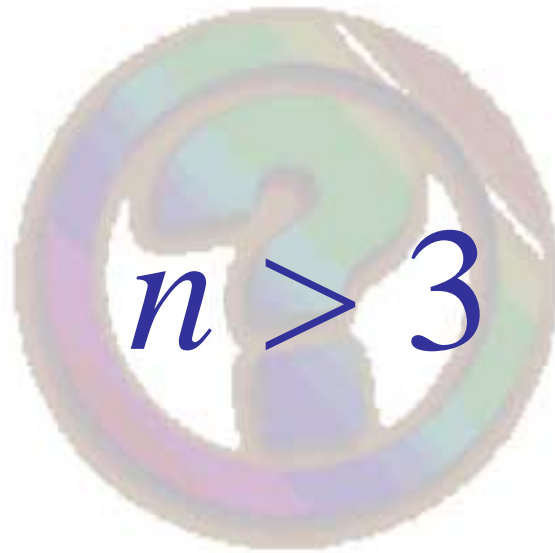


**four stages of folding
of poly-leucine into an
alpha-helix and
insertion into a
membrane**

- interactions take place in 3-D topology
- simulation on supercomputer takes months



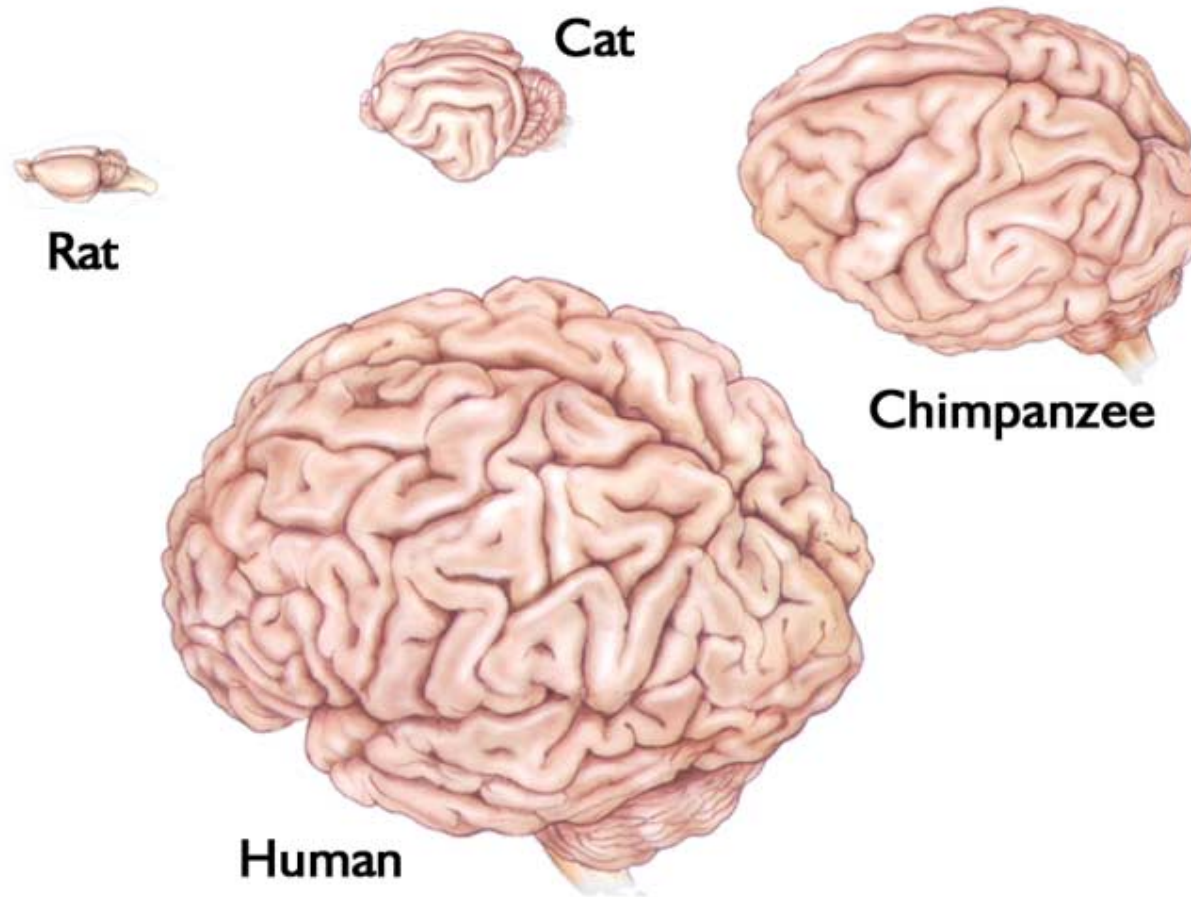
n D TOPOLOGY OF CORTEX



$n > 3$



EXPLOSION OF CORTEX

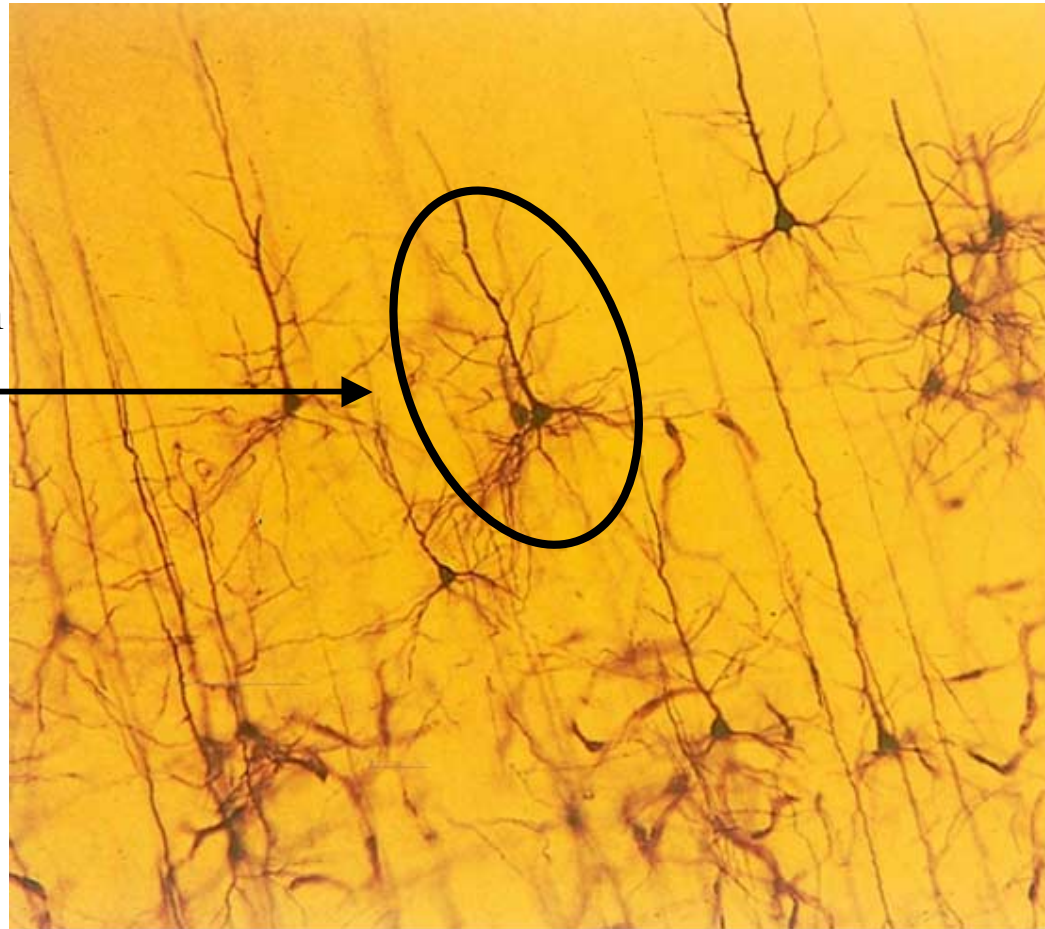




VISUALIZING THE PLAYERS

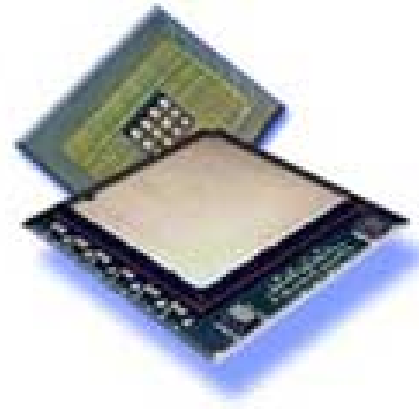
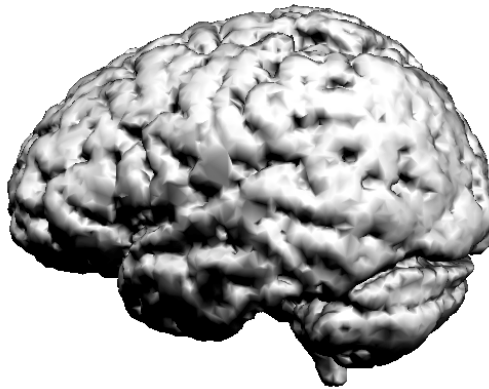
Single cells of
the nervous system

NEURON





BRAIN VERSUS COMPUTER



Computational Elements

100,000,000,000

Neurons

100,000,000

Transistors

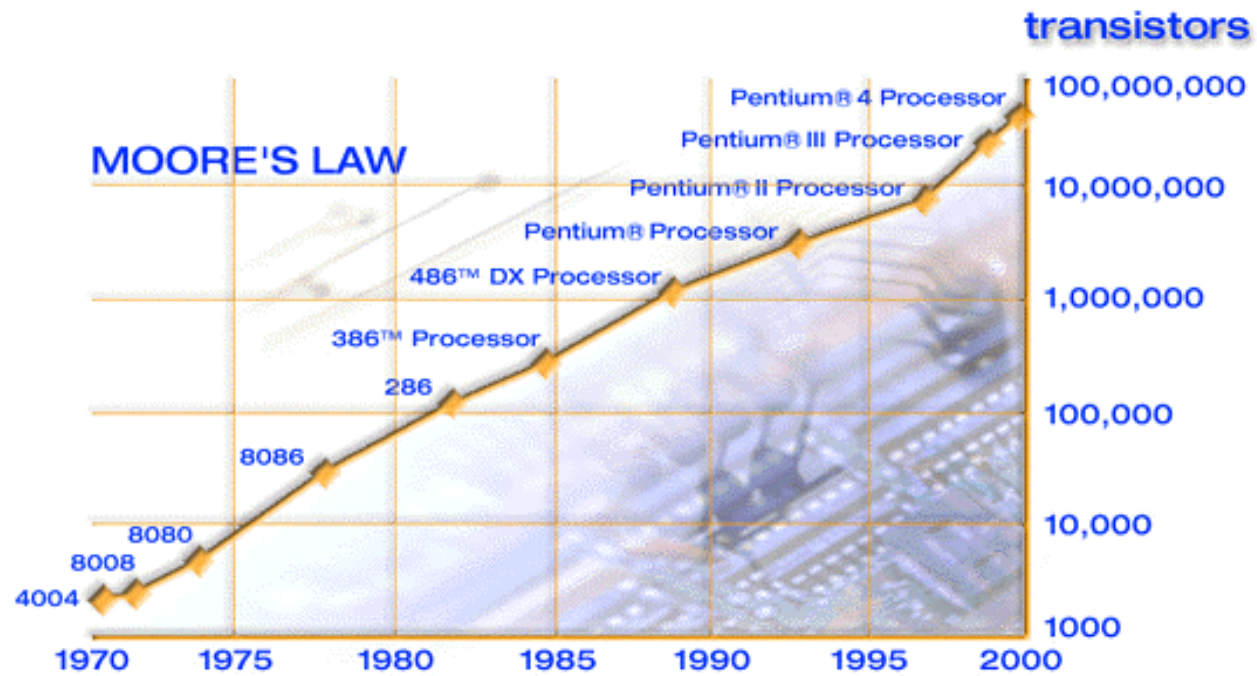
Speed (operations/second/element)

30-300

$1.5 * 10^9$



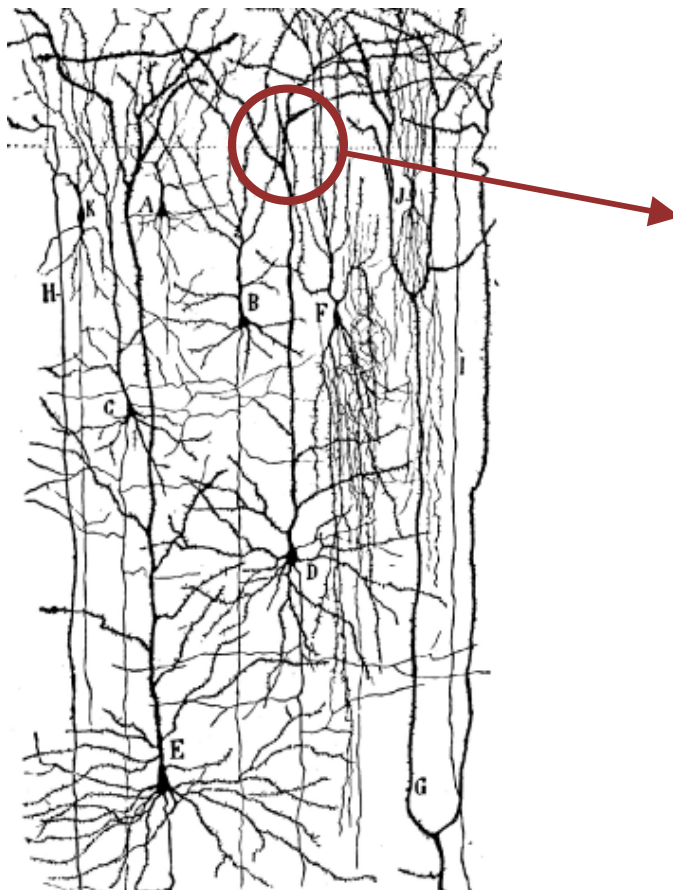
MOORE'S LAW



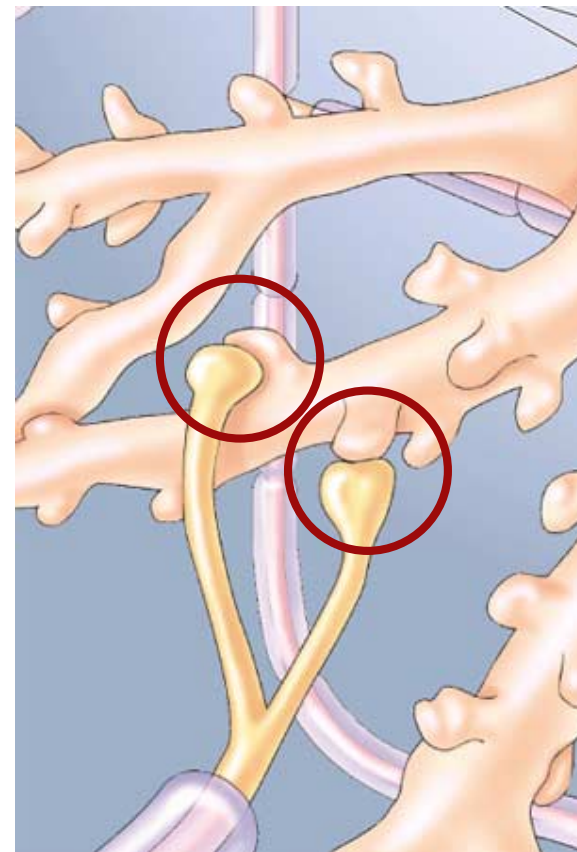
Intel



MASSIVE CONNECTIVITY

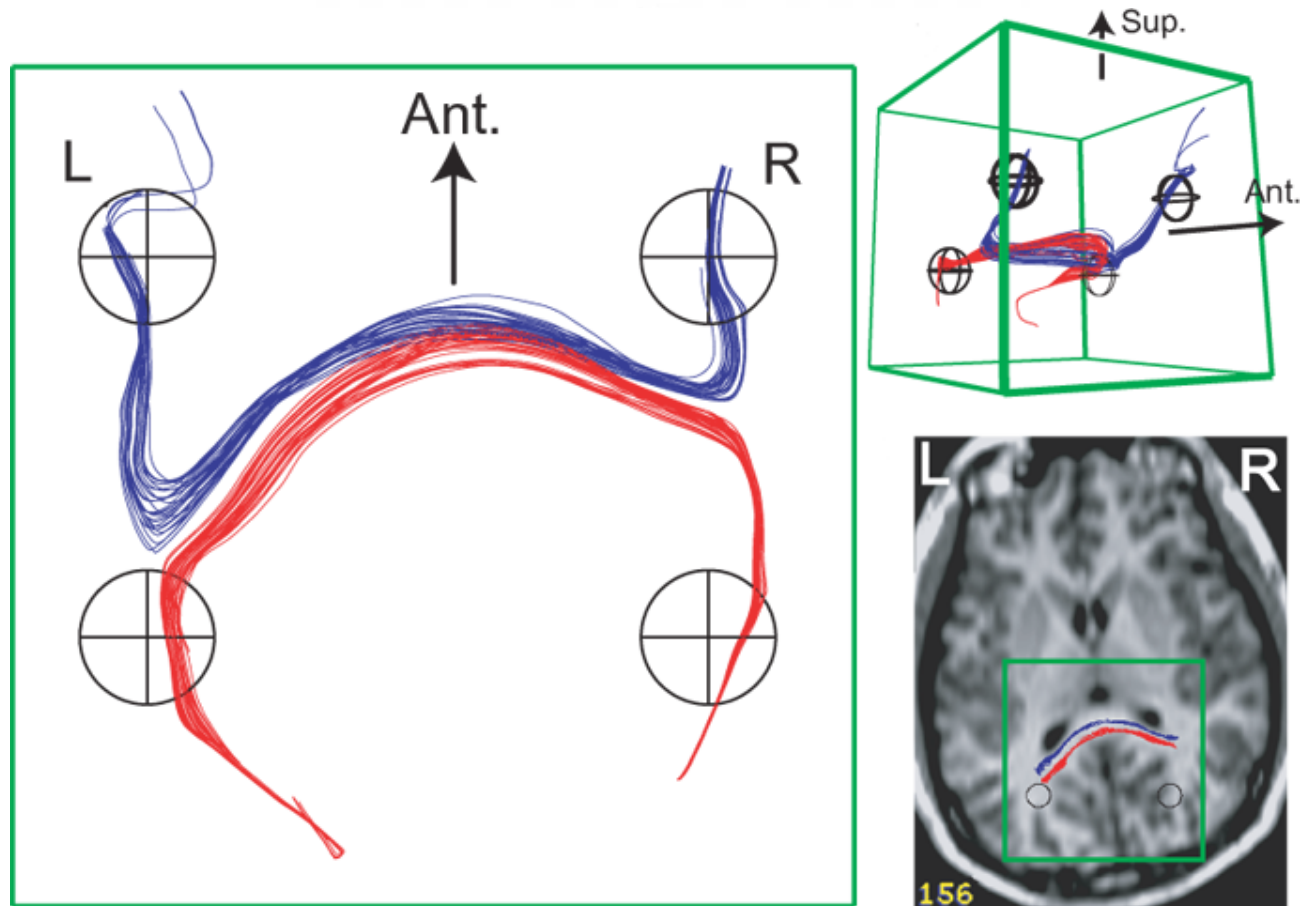


SYNAPSES





LONG DISTANCE CALLS



Conturo et al., 1999



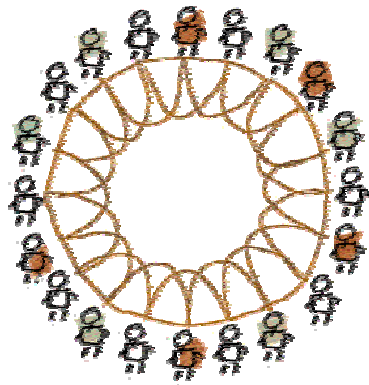
IF EACH NEURON WERE A PERSON...

Cortex would be:

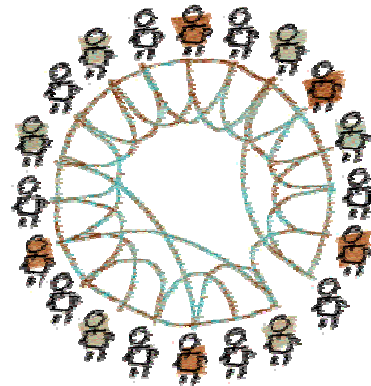
- a world of about 10^{11} people,
- each person communicating through a direct high-speed private line with about 10^3 friends,
- about half of one's friends living in the same city,
- but many living in other continents ...



DEGREES OF SYNAPTIC SEPARATION

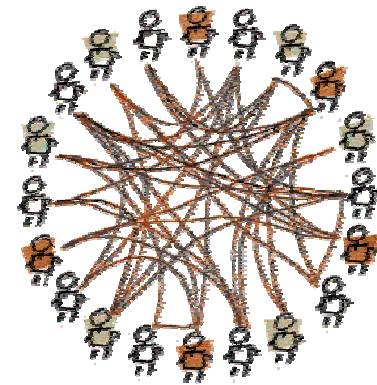


1D graph



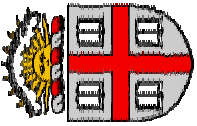
“small-world” graph

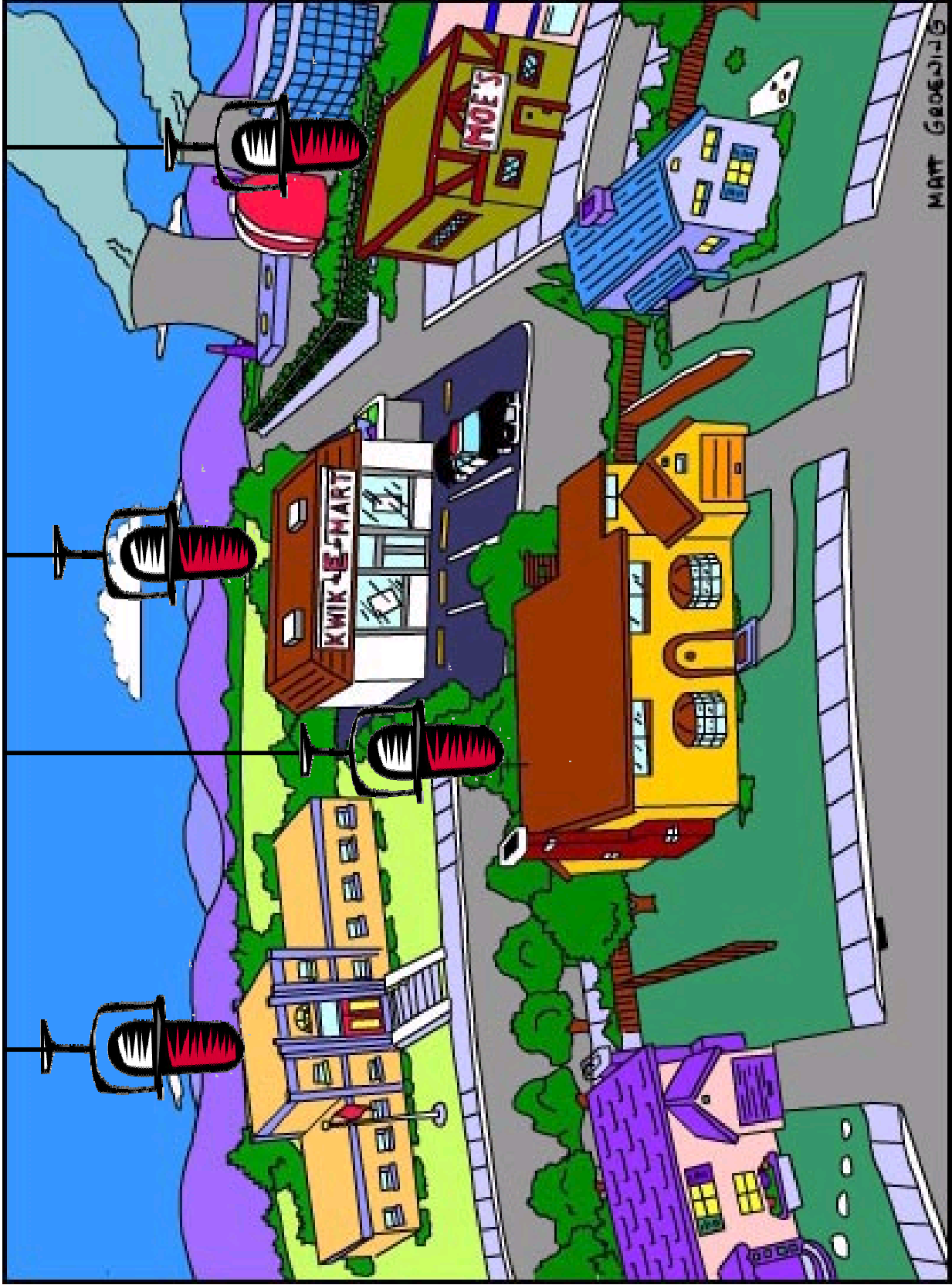
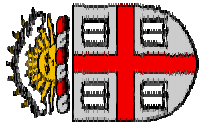
(Duncan Watts, Steven Strogatz)

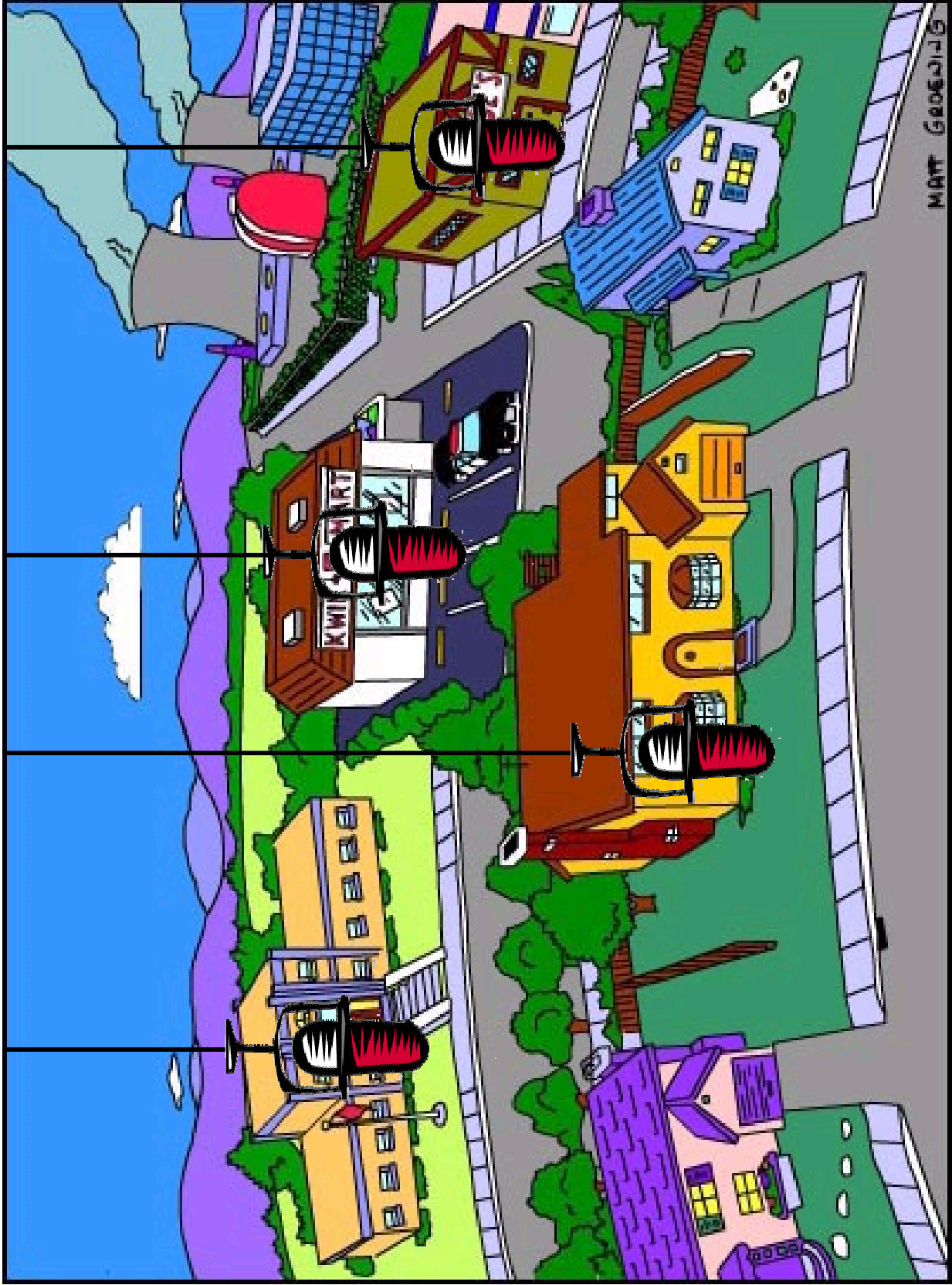
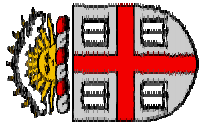


random graph

How do you study the brain?

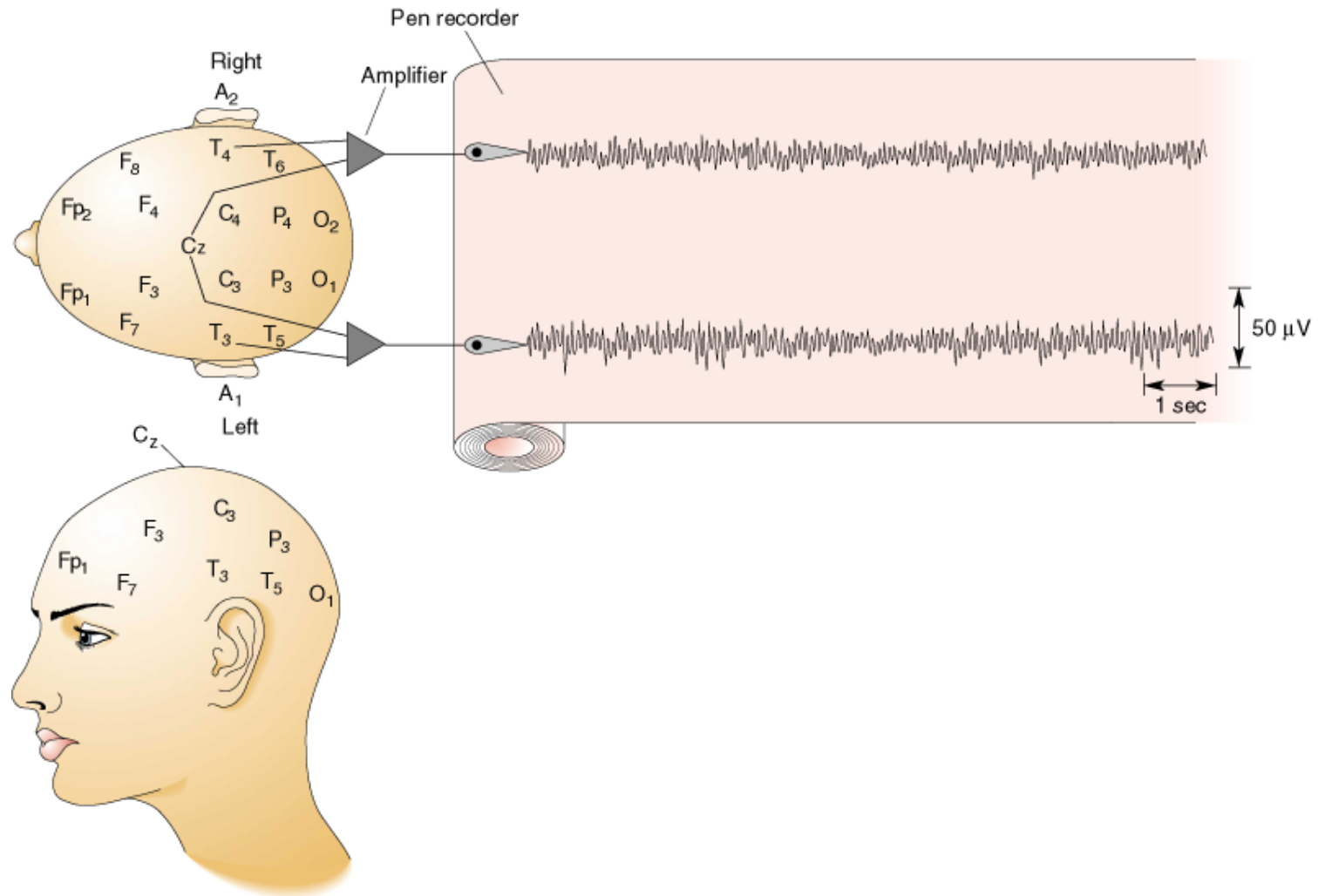






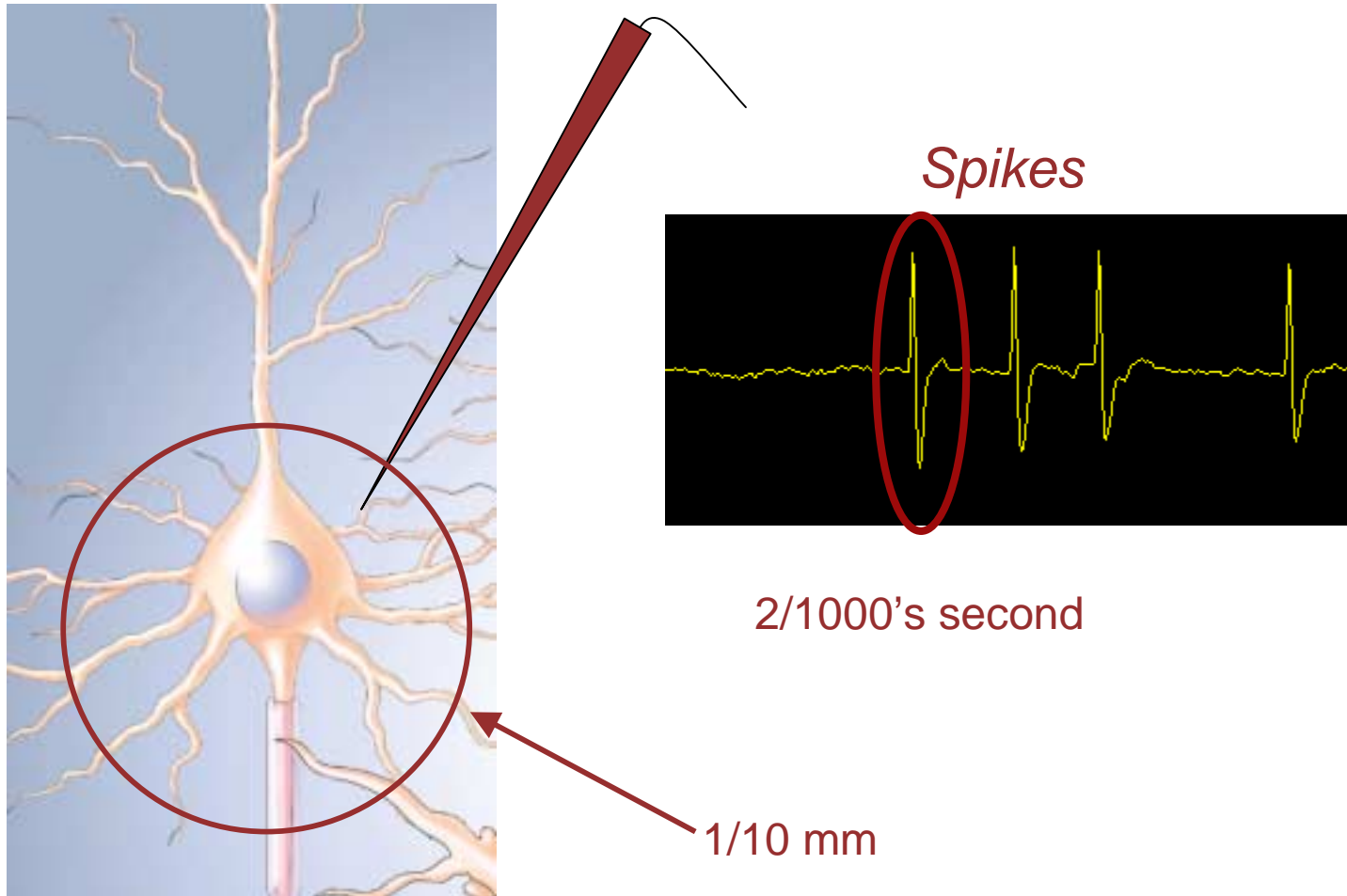


THE EEG



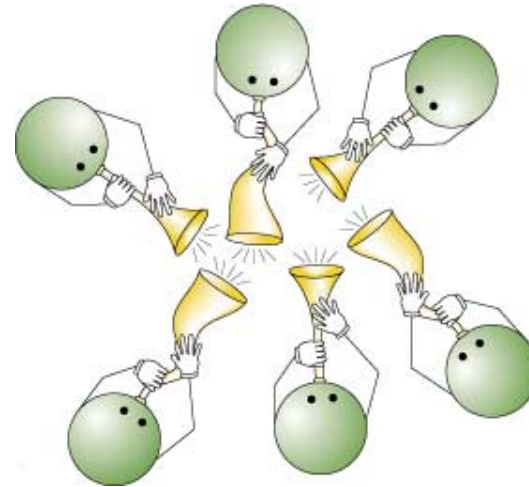
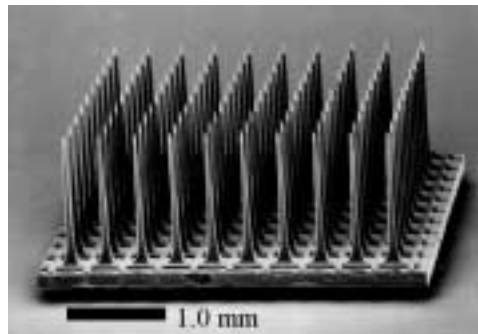


SINGLE UNIT ACTIVITY





CELL ENSEMBLES





PATTERNS IN MUSIC

Arie *Choral*

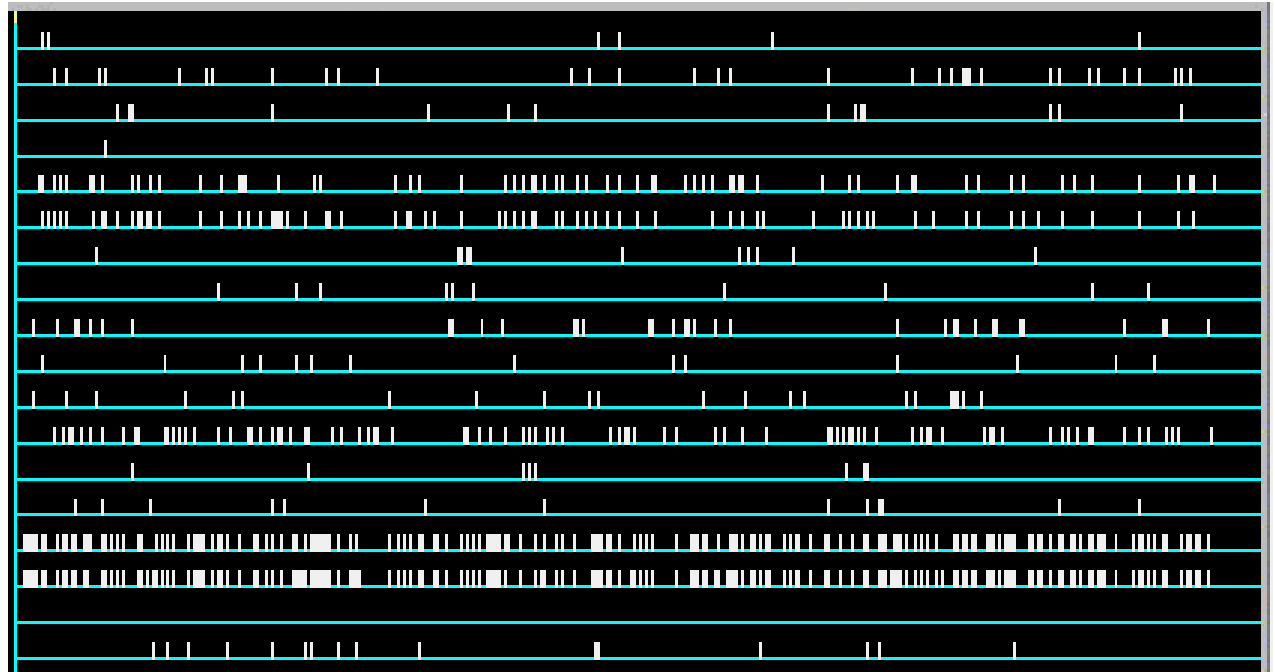
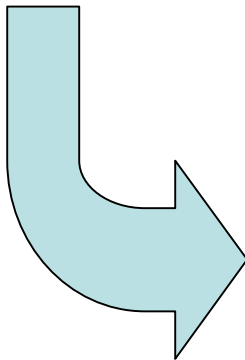
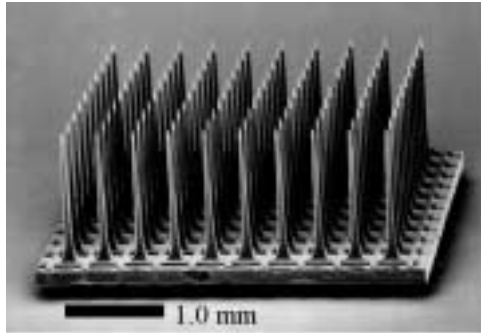
Bin ich gleich von dir ge - wichen, stell' ich mich doch

wie - der ein; hat uns doch dein Sohn ver - glichen durch sein' Angst und





PATTERNS IN NEURAL ACTIVITY

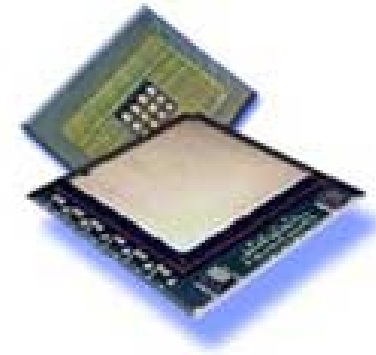
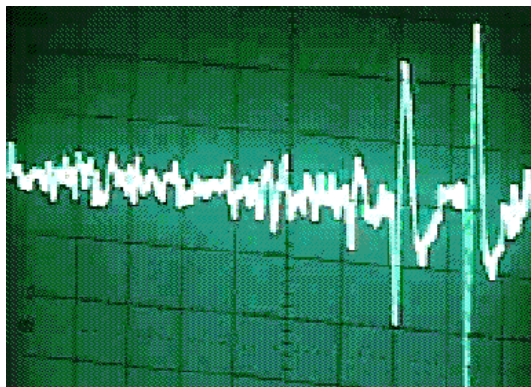




LANGUAGE OF THE BRAIN



Language of the brain.



Language of the computer.

Interpretation

“Translation”





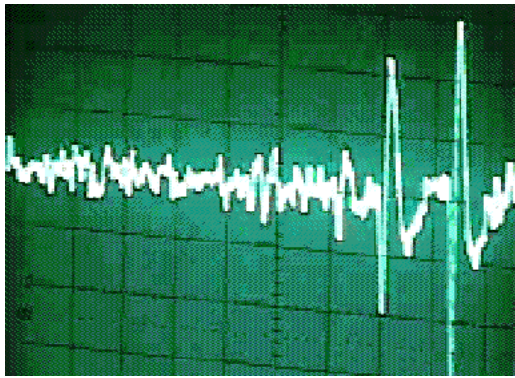
AMBIGUOUS SIGNALS





INFERENCE

Ambiguous measurements



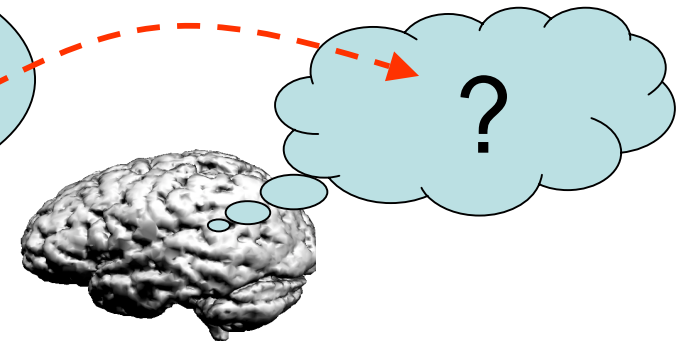
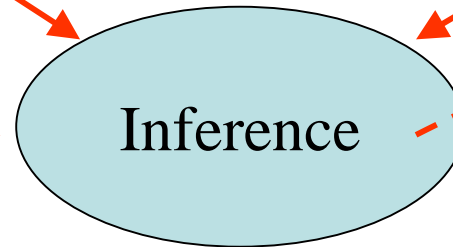
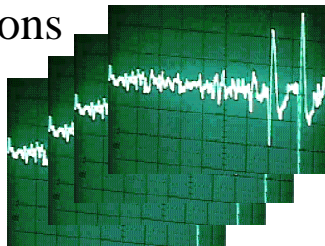
“Prior” knowledge about how brains work.



“Prior” knowledge about the environment



History of measurements and interpretations

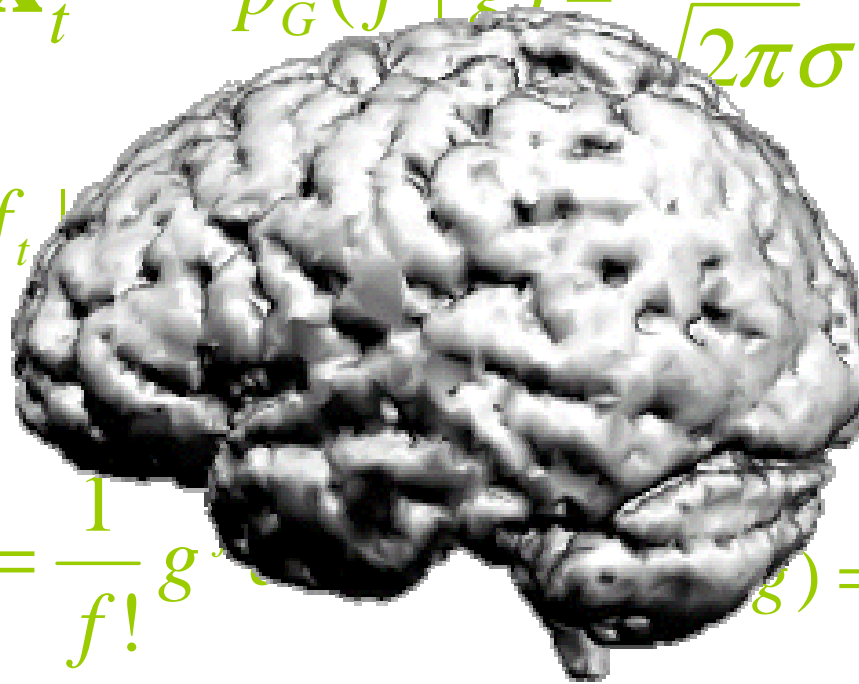




THE MATHEMATICS OF MIND

$$\mathbf{y}_t = A \mathbf{x}_t \quad p_G(f | g) = \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{(f - g)^2}{2\sigma^2}\right)$$

$$-\sum_t \log(p(f_t | g_t))$$



$$p(f_v | g_v) p(g_v | \mathbf{g})$$

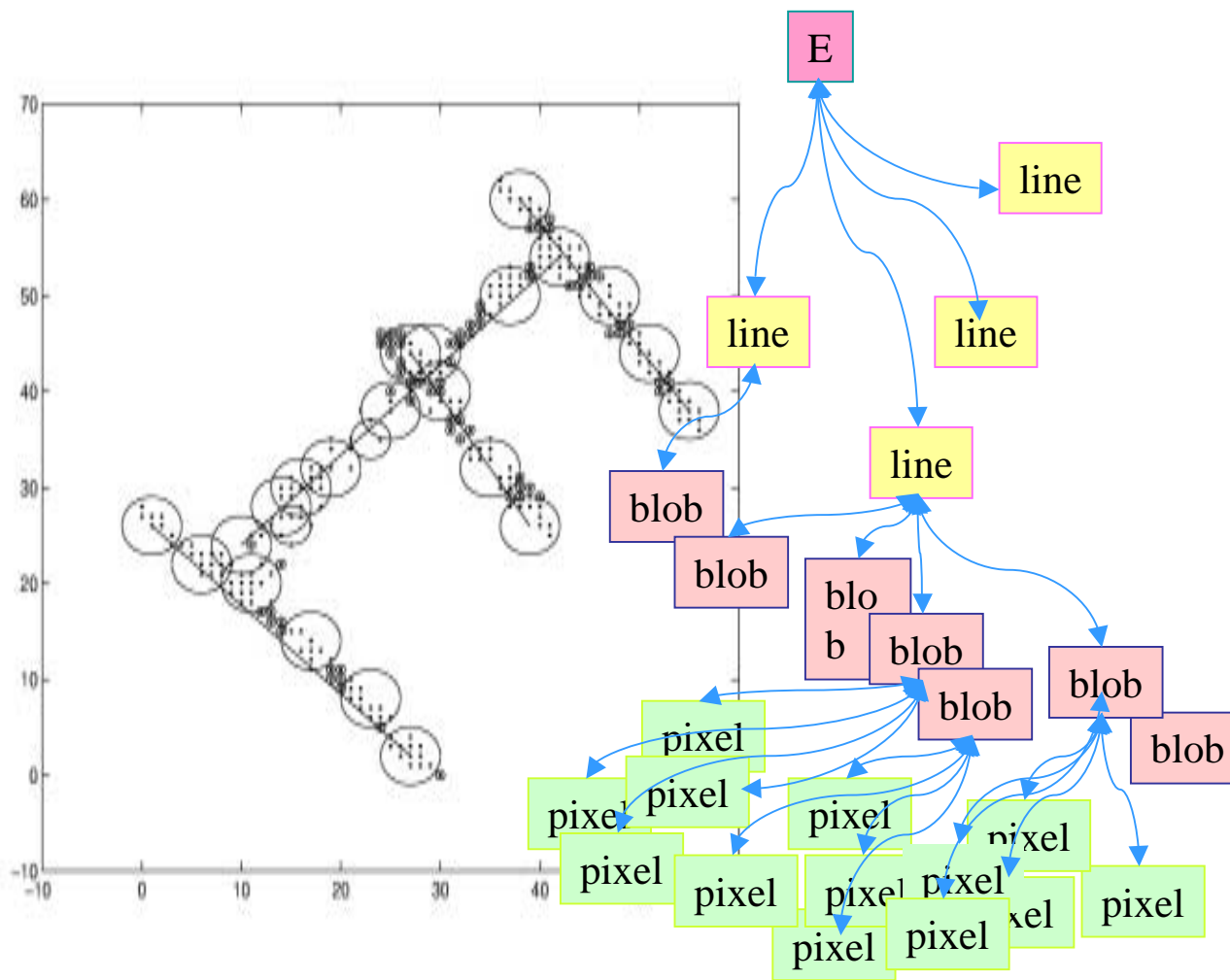
$$p_P(f | g) = \frac{1}{f!} g^f e^{-g} \quad p(g) = \frac{2\sigma^3}{\pi(\sigma^2 + \Delta g^2)^2}$$

$$p(\mathbf{g} | \mathbf{f}) = \prod_v (\kappa p(f_v | g_v) \prod_{i=1}^{\eta} p(g_v | g_{v_i}))$$

Brain Science Today

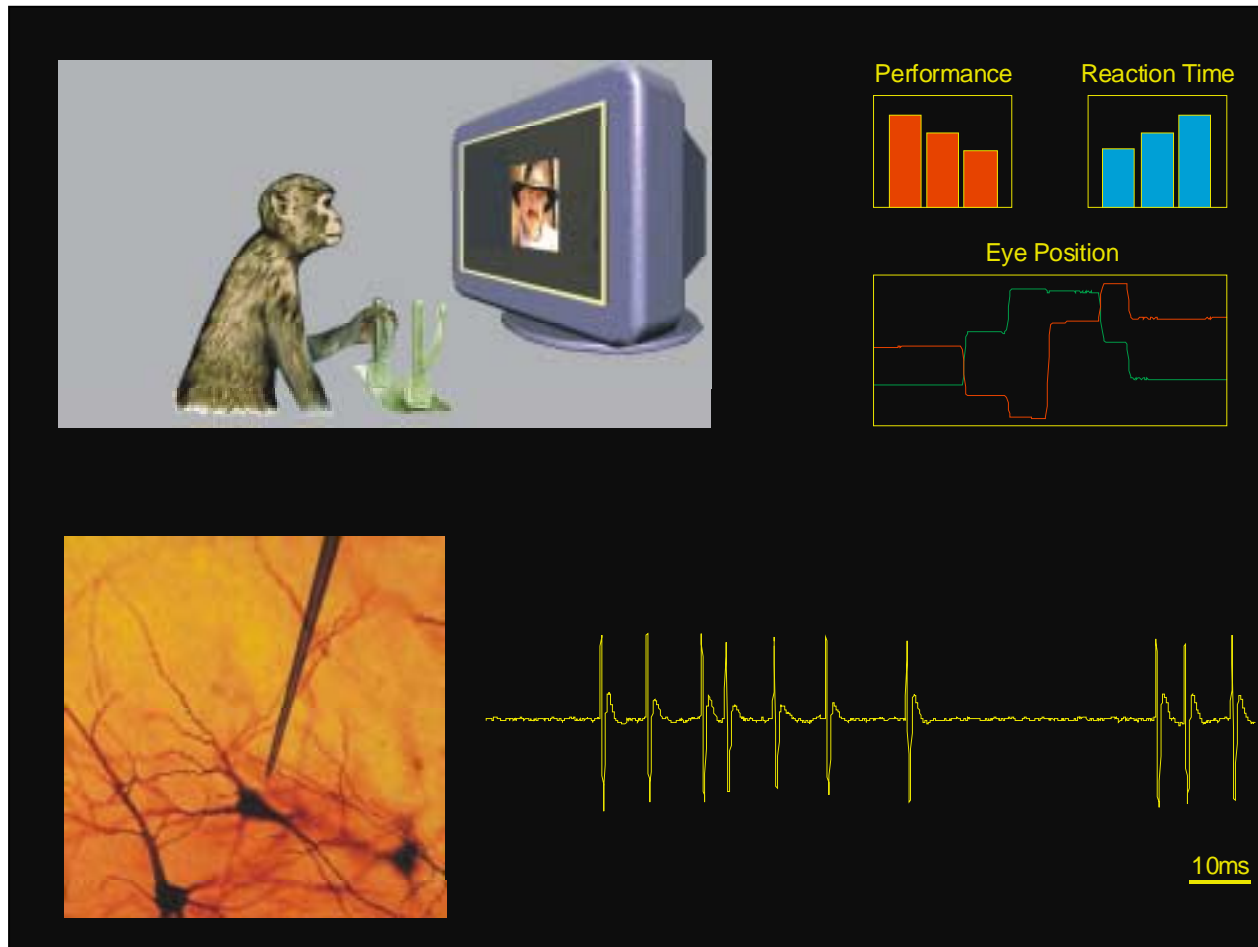


ALGORITHMS FOR VISION





DECODING NEURAL MESSAGES

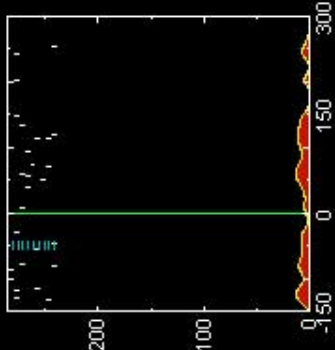
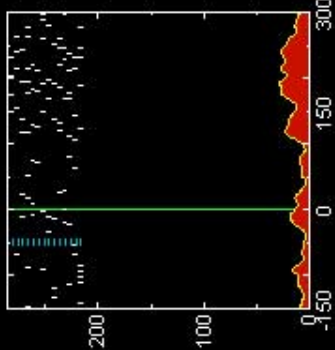
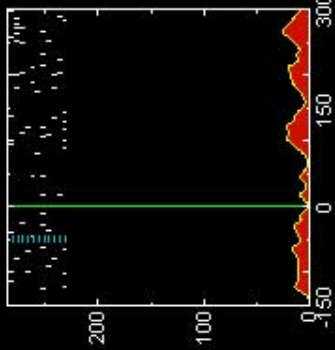
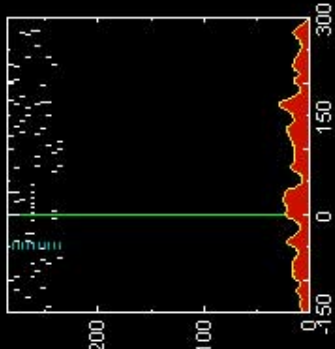
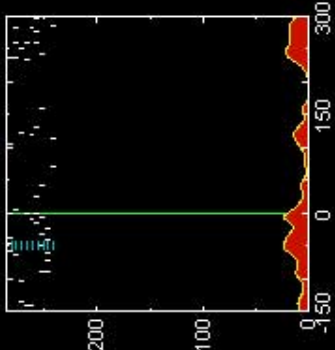
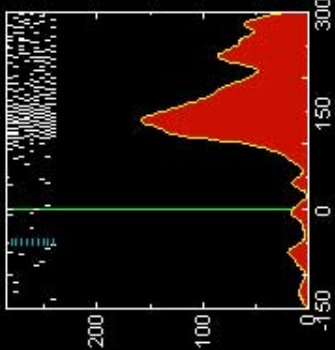
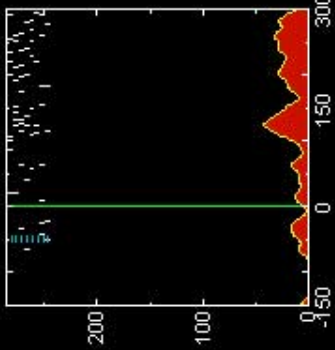
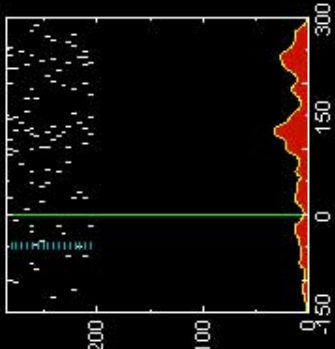


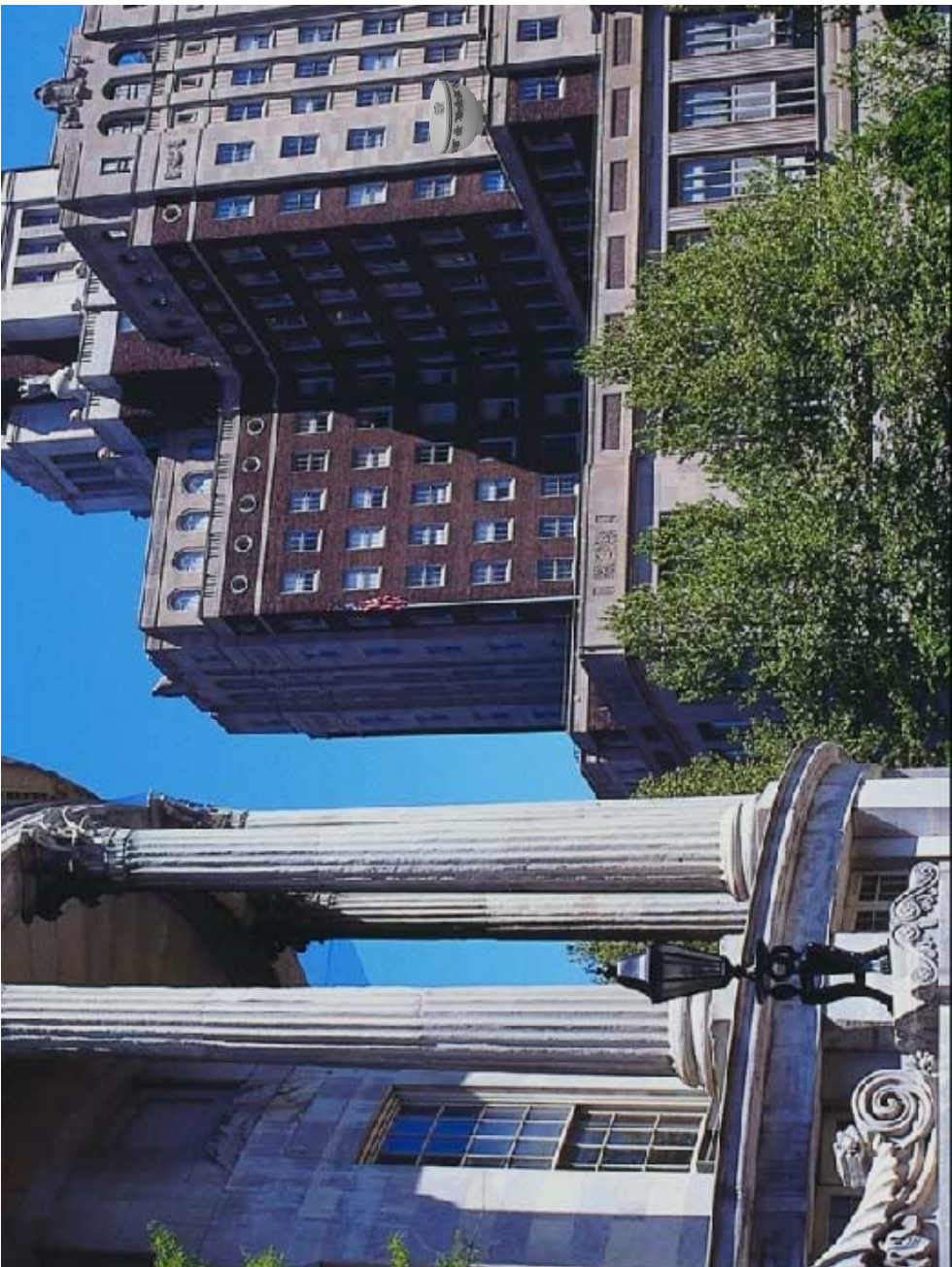
BEHAVIOR



NEURAL
SIGNAL

NEURAL REPRESENTATIONS



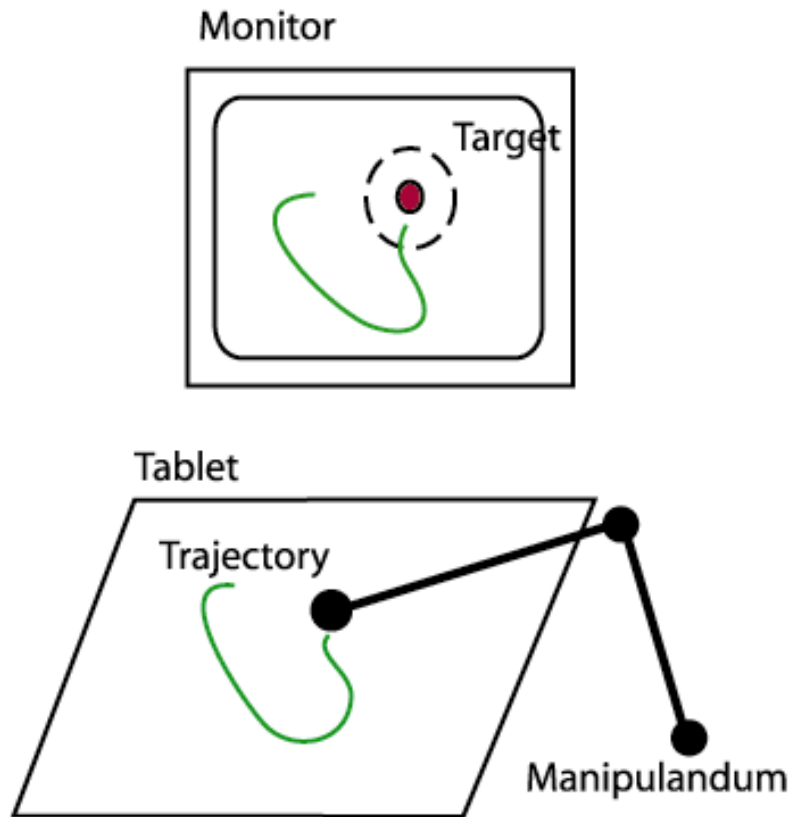


ACTIVE VISUAL PROCESSING

NEURONS AND BEHAVIOR



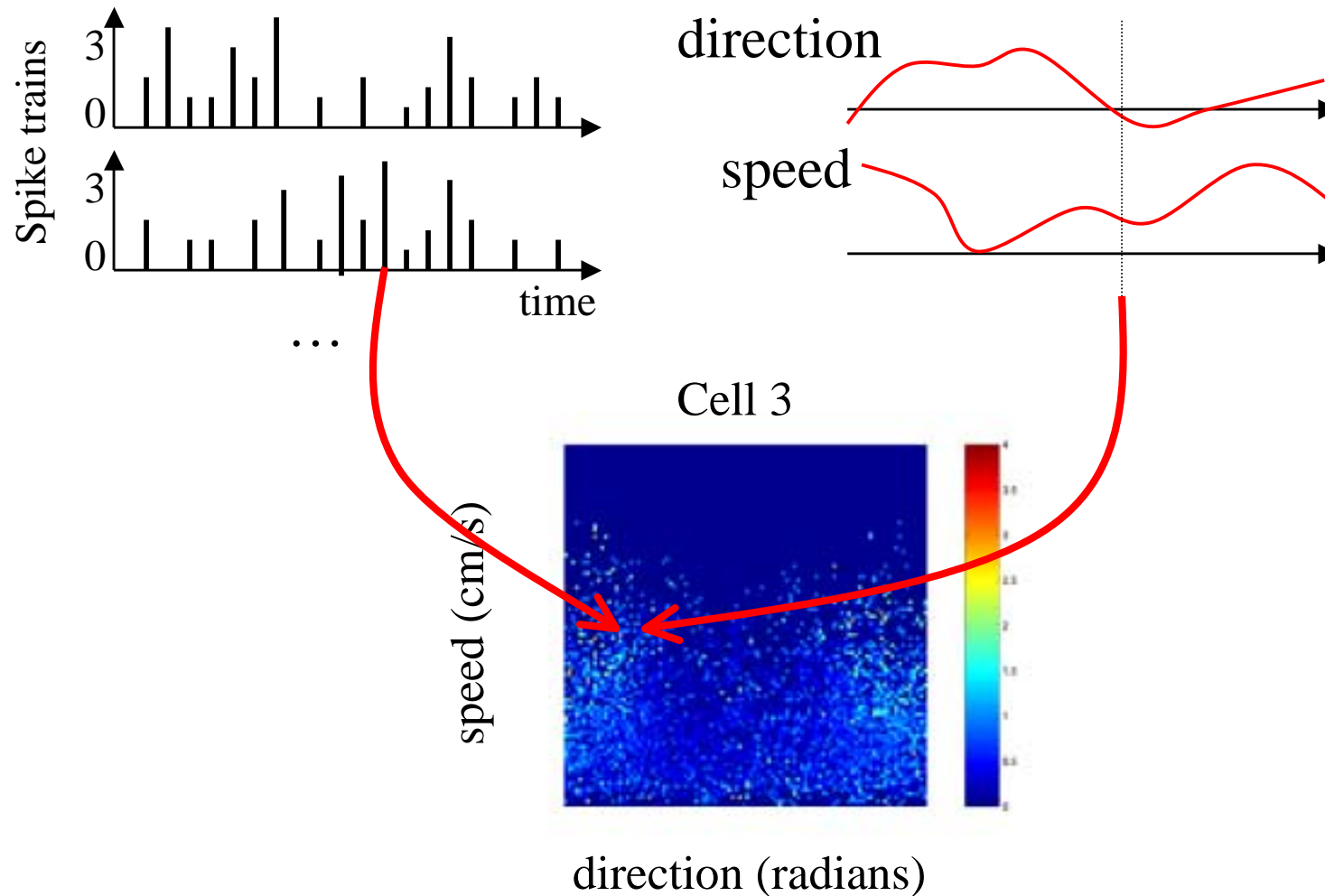
MODELING NEURAL FUNCTION



Simultaneously record hand position, velocity, and neural activity in motor cortex.

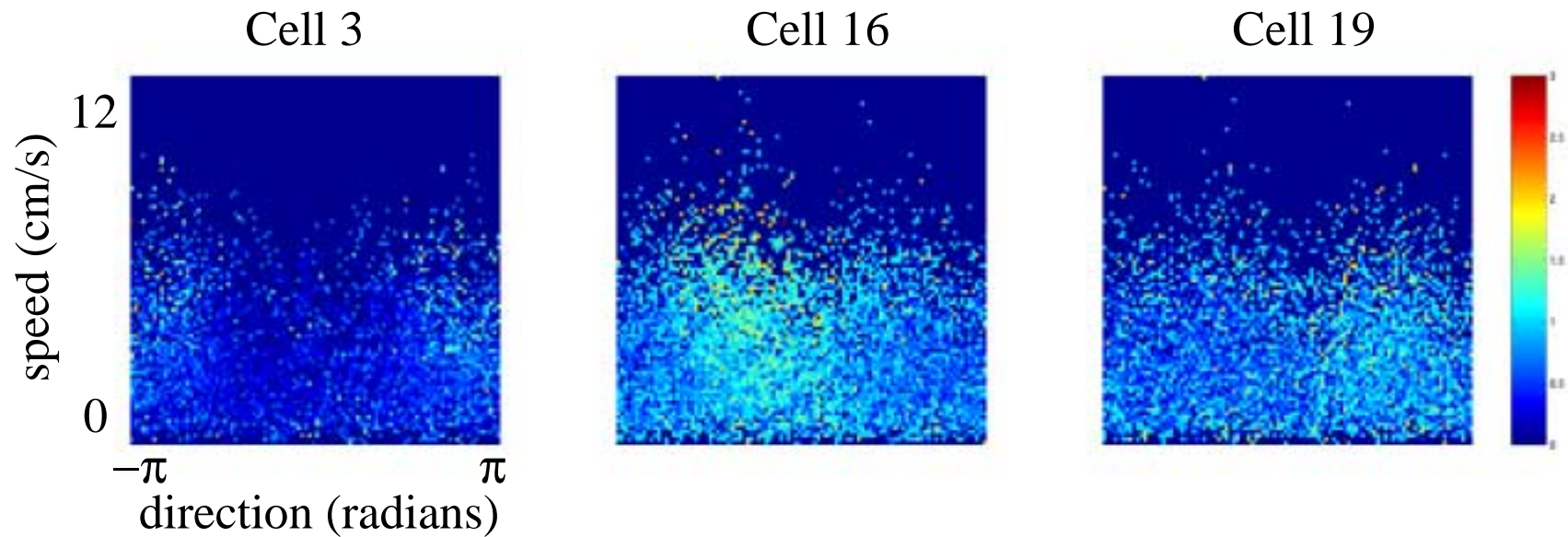


MODELING NEURAL FUNCTION





NEURAL ACTIVITY

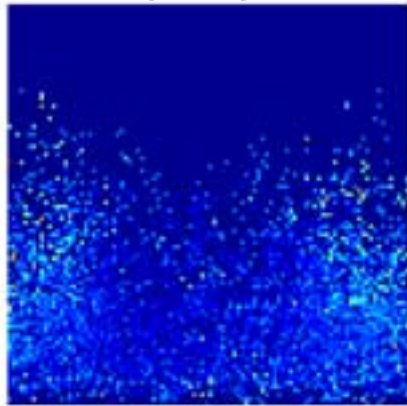


Is there some “true” underlying response function?

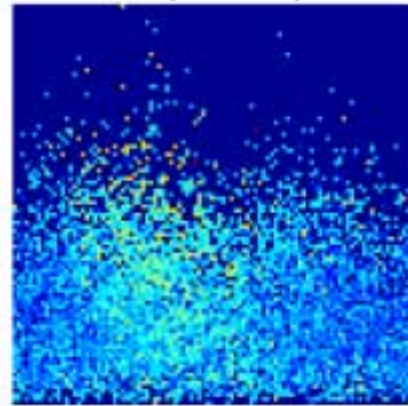


MODELING NEURAL ACTIVITY

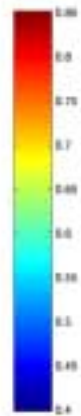
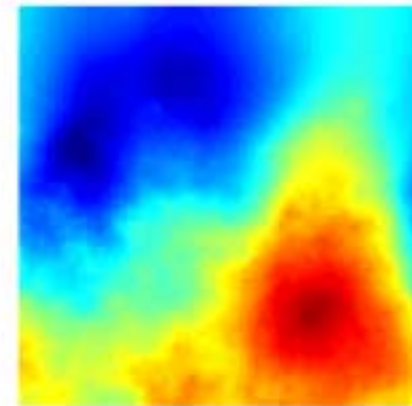
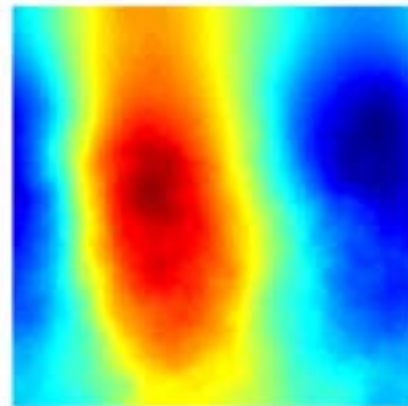
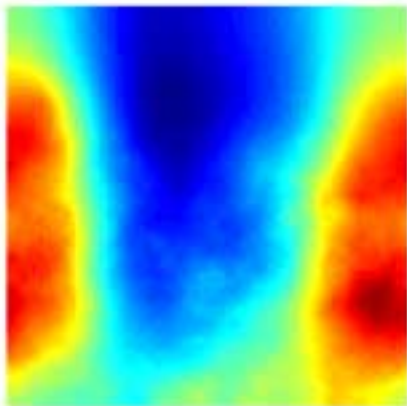
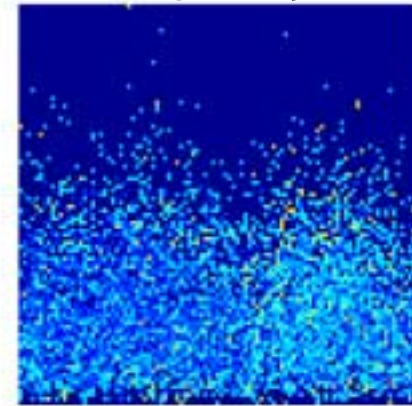
Cell 3



Cell 16

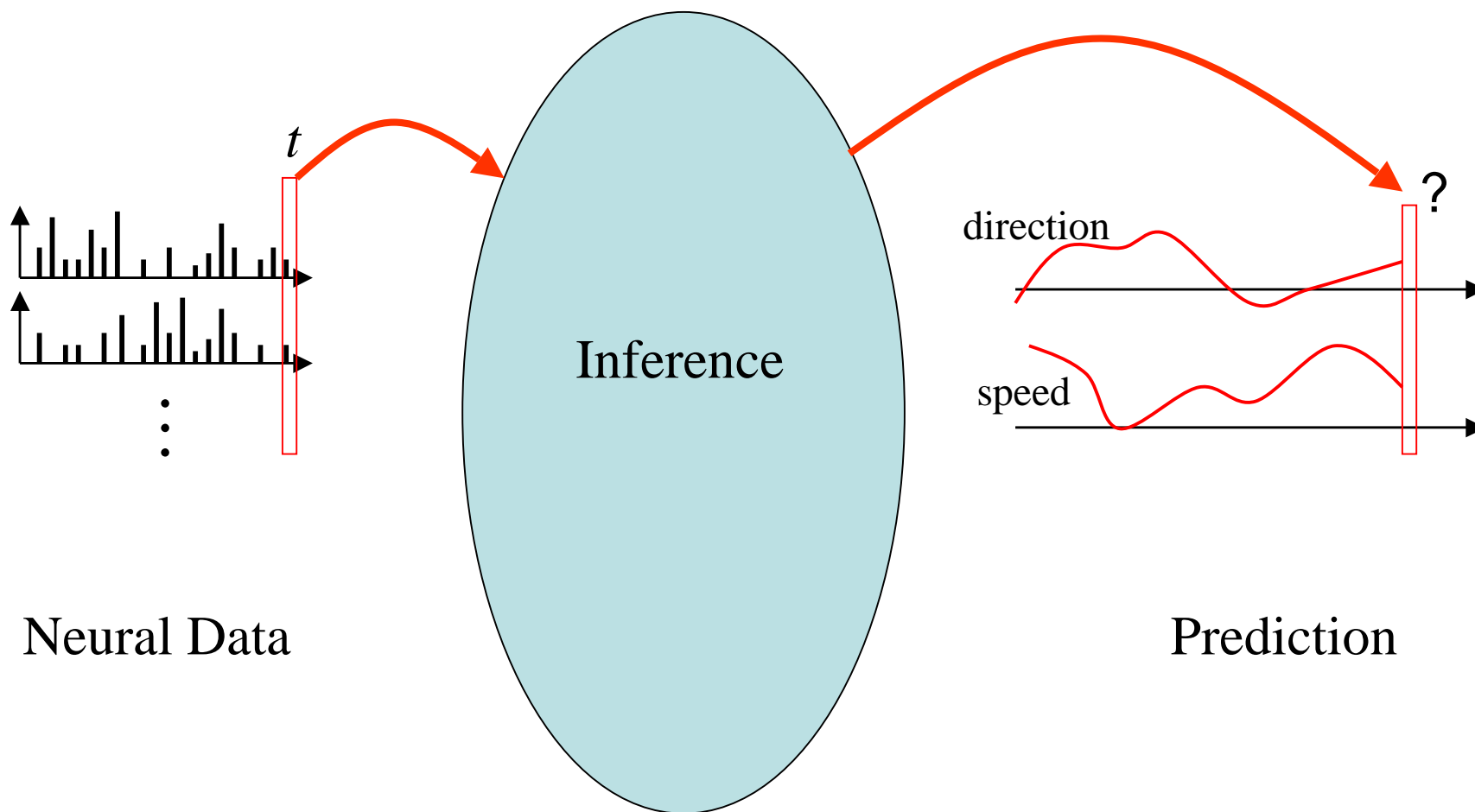


Cell 19



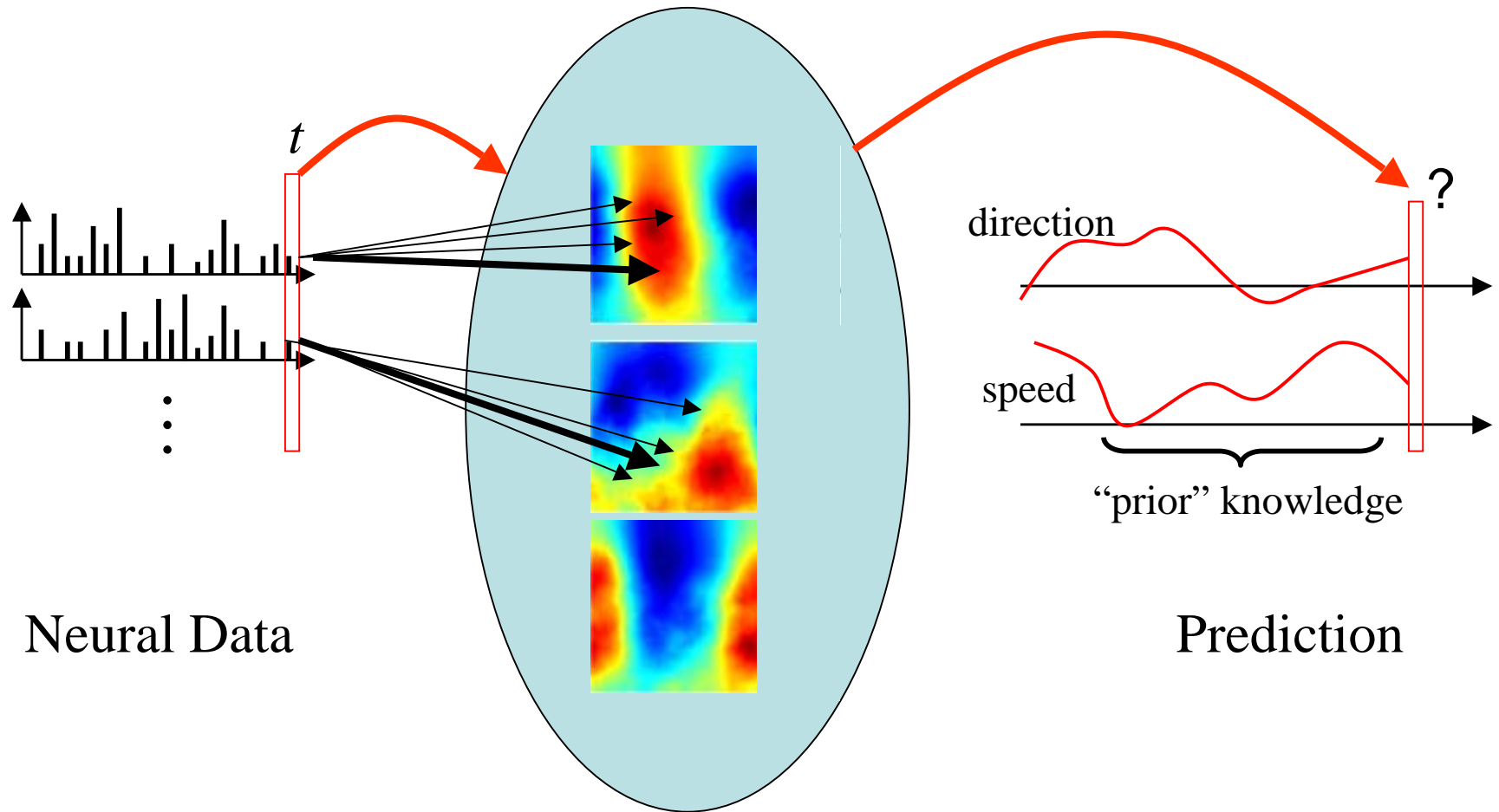


INFERENCE FROM ACTIVITY



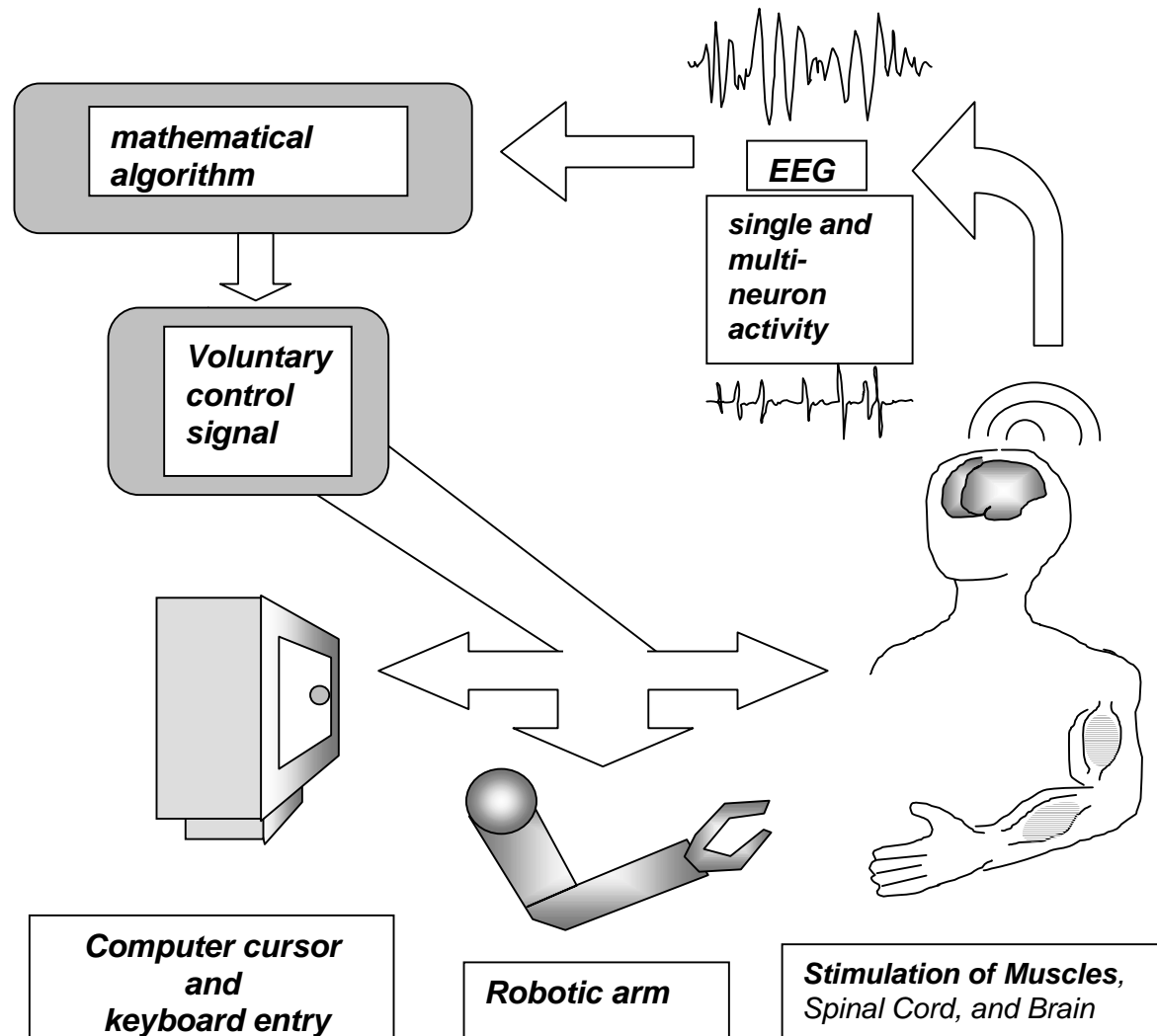


INFERENCE FROM ACTIVITY



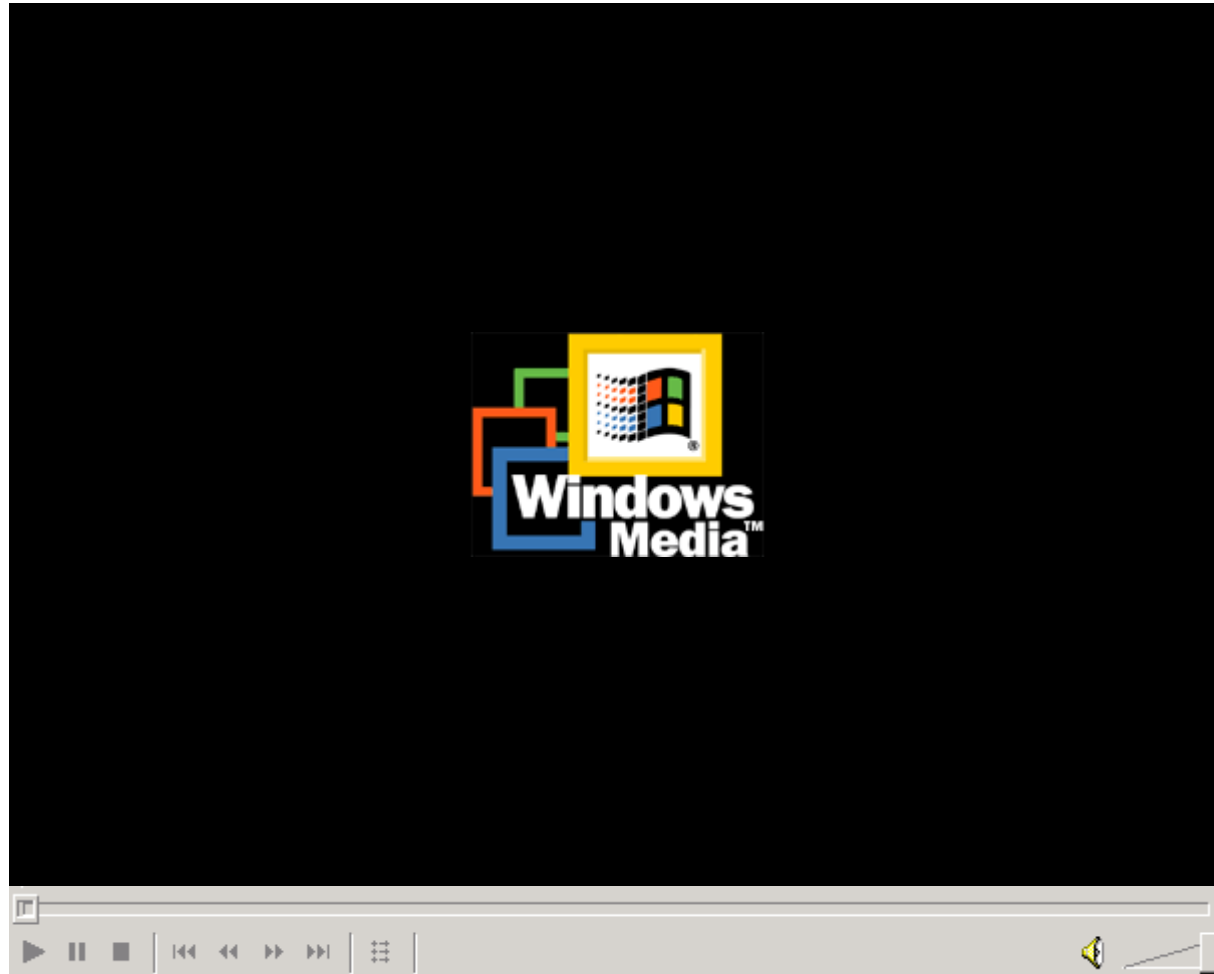


A NEURAL PROSTHETIC





NEURAL-PROSTHETIC LIMBS



Our Goals



MUSIC OF THE BRAIN



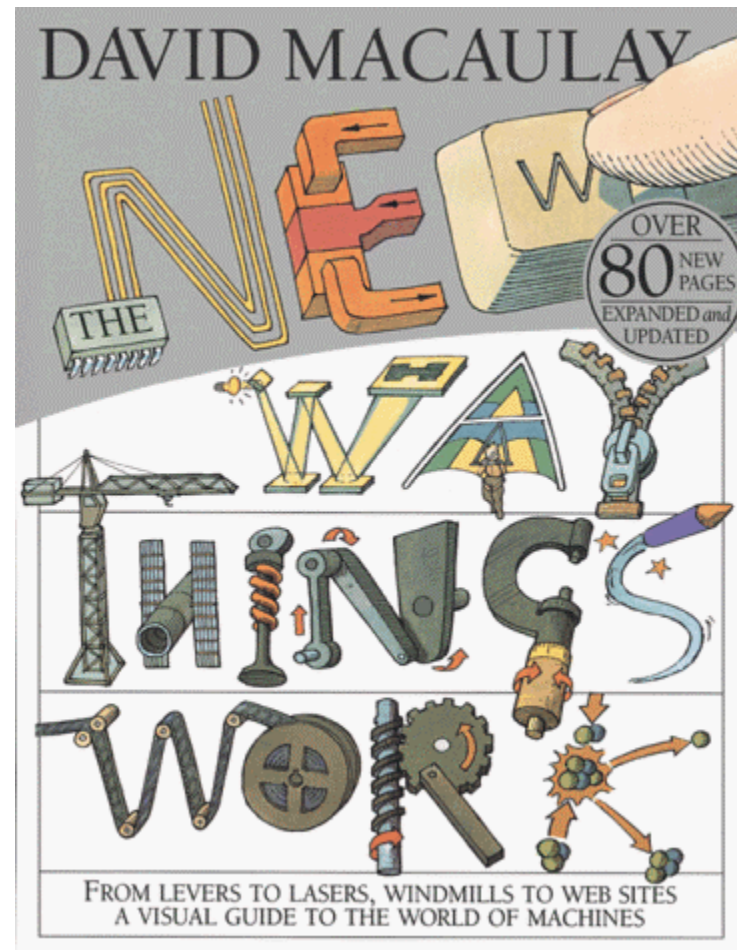
Notes

Chords

Composition rules



UNCOVERING THE MECHANISM





THE MAN WHO MISTOOK HIS COMPUTER FOR A HAND

- Hybrid, brain-computer, systems.
 - ◆ new physical pathways for interacting with the world
 - ◆ the computer learns about the brain while the brain is constantly changing
- Metaphor:
 - ◆ from “desktop” to “body part”.





OUR BODIES OURSELVES?

- Service robots under neural control.
- Sensation and action at a distance.
- Stimulating the brain.

Ethics, liminality, fear,
and the “uncanny”.



Probotics/Jim Judkis



Honda robot



FUTURE

Music

Mechanism

Machine



THANKS

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